



**VANGUARD**  
MILITARY SCHOOL

**2015** ANNUAL REPORT TO THE PUBLIC



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We use a military ethos. We have a high level of structure and discipline that promotes teamwork and aims to eliminate the unsavoury aspects of school life and therefore provide a very safe learning environment



## NICK HYDE – CEO REPORT

2015 has been as a year of progress for Vanguard Military School. After the success of getting the school up and running in 2014, it was now time to look at ways to improve ourselves as we continue to grow in numbers.

There were a number of things that changed this year. We expanded in size with the roll increasing to 144 recruits, this required new staff and allowed us to make sure our model with its military ethos continues to work as we grow. We implemented that Science be made compulsory for all year 11 recruits, we offered History as a subject with its focus on New Zealand’s military history and we expanded our Level 2 PE camp to incorporate other subjects such as Biology and Defence Force Studies.

Another new initiate has been the creation of the Vanguard Charitable Trust which allows supporters and ex recruits to donate so that the trust can address some of the more pressing needs for our current recruits. Areas in which the trust can help are with academic scholarships for recruits once they leave Vanguard as well as hardship grants to assist with extra uniforms if they are required. I should make it clear that the Charitable Trust is completely separate from the school and we have no representation on its board.

After establishing some important foundations it was pleasing to return to events like ANZAC Day and Long Bay Primary’s mud rush and continue to represent the community and ourselves in such a positive way. Our sports teams continue to grow and develop and Vanguard is now becoming a regular fixture on the courts and fields against other schools. The support for these teams from the recruits, parents and wider supporters has been overwhelming and we are often sent

positive messages about the level of support, their dress code and good behaviour from sports organizations about our supporters. As much as our small changes in curriculum, sports teams, events and charitable trust are of interest, I’m sure you will all agree with me that our first and



most important task is always in educating the recruits we have. The measurement for this has always been the school’s performance in NCEA. I am delighted to say that in 2015 we have again produced results of the highest order, results that again see us in the top ten schools in Auckland and have backed up our fantastic first year. In 2015 we achieved 93% success at NCEA Level 1, 100% at NCEA level 2 and 93% at NCEA Level 3.

I would like to thank the staff for a wonderful year, a year where they have continued to implement my vision and have gone above and beyond for each and every one of their recruits. The effort that they put in is what truly makes this school special. Although we have a set military ethos, expected behaviours and high expectations on our recruits it is the staff, our people that make the school work in a manner that is both unique and exceptional.

Vanguard has now established itself with a great first 2 years. We look forward to 2016 with the same energy and excitement as the past. We will continue to provide parents and recruits with a school of choice, a school where structure and discipline are important and a school where our expectation is that every recruit will do their best and try and be a little bit better than they were the day before.

Thank you

Nick Hyde

CEO



“ Education is the most powerful weapon which you can use to change the world. ”  
Nelson Mandela



### 2015 Ethnicity breakdown:

- 57 Maori (40%)
- 50 European (36%)
- 23 Pasifika (16%)
- 11 Other (8%)



### 2015 Demographic breakdown:

- 54 South (38%)
- 39 Local (28%)
- 27 North (19%)
- 21 West (15%)

| PARTICIPATION BASED NCEA RESULTS 2015 | NCEA L1          | NCEA L2           | NCEA L3         |
|---------------------------------------|------------------|-------------------|-----------------|
| Vanguard Military School              | 93.3%            | 100%              | 93.3%           |
| National Average                      | 83.7% <b>9.6</b> | 87.4% <b>12.6</b> | 81.3% <b>12</b> |

| ROLL BASED NCEA RESULTS 2015 | NCEA L1         | NCEA L2           | NCEA L3         |
|------------------------------|-----------------|-------------------|-----------------|
| Vanguard Military School     | 90.2%           | 100%              | 93.3%           |
| National Average             | 73.2% <b>17</b> | 75.8% <b>24.2</b> | 62% <b>31.3</b> |

| SCHOOL LEAVERS RESULTS 2015 | NCEA L1        | NCEA L2          |
|-----------------------------|----------------|------------------|
| Vanguard Military School    | 94.8%          | 86.2%            |
| GOVT Contract Requirement   | 86.8% <b>8</b> | 77.8% <b>8.4</b> |

**NOTE:** in 2016, Vanguard will be able to include school leaver data for level 3 as our first intake of recruits will have graduated at the end of that year.



KAYLIN ROBSON

“ ... I was on the verge of being kicked out and Vanguard was a last resort...” ”

**How did you hear about Vanguard Military School?**

Mum suggested it.

**Why do you think your Mum suggested Vanguard?**

Because I wasn't doing very well at my previous schools, I was on the verge of being kicked out and Vanguard was a last resort option.

**How did you feel when you attended the Orientation Night?**

It was scary, there were four people standing outside dressed military style. I was wearing a hoodie and they told me to tuck it in.

**How has your attitude to that side of things changed while you've been here?**

I listen to them because I know I'll be in trouble, it's taught me discipline which is what I needed in my life.

**How have you changed since coming to Vanguard?**

My whole attitude's changed. I think about everything differently, I think about consequences instead of just going ahead with things. I knuckle down and do my work because I know I need to pass and do this for my future.

**What would you like to do in your future?**

After school I'd like to look into doing a building apprenticeship and Personal Training course. When I'm a bit older I'd like to look into the Police.

**What skills have you learnt from Vanguard that you think will help you with that?**

It's physically prepared me as well as a lot of help from Engineering which has taught me the basics.

**What are some of the challenges you've faced being at Vanguard?**

Staying on task and not mucking around. I never used to be able to do it at my old school so that was the hardest thing for me.

**What are your parent's views on Vanguard and your time here?**

They think it's done wonders for me, fully changed me. I come home happier, I'm more polite, and I'm wanting to come to school instead of always bunking.

**What do you think is the best thing about Vanguard?**

It gives you opportunities to do everything you want to. Whatever you want to do you can accomplish it here. Staff will help you, everyone's behind you, everyone works together to help each other.





CHRIS PERFECT

“ ..I think i’ve changed quite a lot...  
I’m a lot more respectful...”

How did you hear about Vanguard?

I had heard about Vanguard when it first opened but paid more attention when I saw what it did to some of the people I knew going here and how they changed.

What made you want to move schools?

I was really falling behind in my old schools, I only just scrapped through. I failed all my external exams and was just lucky I had done Level 3 Gateway credits.

How much do you think you’ve changed while you’ve been at Vanguard?

I think I’ve changed quite a lot, even out in the public when I’m not in uniform. I’ll move on the bus so older people can sit down. I’m a lot more respectful at home towards my Mum and my Dad.

What do you like about Vanguard?

The discipline, the physical training. I sit up the front of class and actually get help from the teachers.

What would you say about the staff here?

The staff a really cool, they help us out when we need it but also pull our heads in when we’re mucking around and come down on us.

Besides your academics what other skills do you think you’ve gained from being at Vanguard?

My fitness has greatly improved, I’ve made the 300 Club and play for the school league team which I have gained a lot of responsibility from.

What are your parent’s views on Vanguard?

My Dad loves it, he’s ex-military and joined the British Army when he was 15 and stayed till he was 25. My Mum’s seen a big change in me, how I act and the way I talk. She thinks I’m a lot more respectful and I listen more.

What are your future plans?

I’m planning on either being an officer and taking leadership roles in the Army or going to Australia and being a body guard.

Do you think Vanguard can prepare you well for that?

Yes, I believe Vanguard is the perfect place to be for that.



SUE LOTTERING

“ ...I was doing things I thought I  
would never be able to do.... ”

How did you hear about Vanguard?

Mum and I saw it on the news. They were saying how all the kids are passing and I thought it looked really cool.

What did you think after attending the first Orientation Evening?

I didn’t really know what to think. All the staff were really nice and so welcoming.

You then attended the two week induction, how did you find your induction?

I liked the induction, it pushed me physically. I was doing things I thought I would never be able to do. It pushed my limits and really helped me grow.

What made you want to change schools?

My previous school was expensive, Mum couldn’t afford it anymore but wanted to put me into a school that had the same academic standards so I could still go to university. I got accepted into a couple of schools but I chose Vanguard due to the structure, obedience and leadership qualities. I looked on the website and saw the students in the pictures and videos and thought I wanted to be like that.

Do you think you’ve changed since coming to Vanguard?

I think so, I feel like I’m a better leader and I’m able to take charge rather than sitting in the back to let other people do it for me. I’ve learnt to also take criticism and instruction better and build off it.

Any challenges you’re facing while being at Vanguard?

A little culturally, I’m from South Africa and most other students are from New Zealand. At first I found it hard to make friends but now I feel like family

What is your Mum’s view on the school?

She loves it. She thinks I’m so different since coming here. I get up and do things she’s asked me to do rather than putting it off. She likes that I have more discipline and more respect for her.

What are your future plans?

This school has given me so many opportunities and ideas. I used to know exactly what I wanted to do but now I feel like there’s so much more going for me. I definitely know that I do want to work with soldiers in the medical/psychology field. But first I want to go and do camp America which some of the staff have told me about so I want to go overseas. The staff have opened up my eyes to see there is more than just one road you can take. You can go experience other things.

Any other comments about the school or the staff?

The staff are amazing! Honestly, they help us learn so easily. When I ask them to explain something again and again they are still happy to keep explaining it. Even though my previous school was a very good one, the teachers would tell you to find the answers out in your own time. At Vanguard the staff take the time out of their day to teach us even though the only thing they get out of it is the students appreciating them. I love that about the staff here, they give us all the attention that we need.



“ ...It blew me away how much people were achieving and what they were walking away with...”

BAILEY GLASSIE

**Where do you live and what's your family background?**

I live on the North Shore. I live with my Aunty and Uncle and have two older siblings. My Dad had a medical procedure not long ago so is no longer fit to look after me. My sister is moving to Australia and my brother has played a big role in my life and been a real father figure.

**Why did you choose to come to Vanguard?**

I was going off track at my old school. I didn't really have, nor did I want any help at my old teachers. I didn't do anything in class. But my Aunty and Uncle gave me some advice and told me how much potential I had.

**How did you hear of Vanguard?**

My Dad told me there was a military school down the road and I thought it sounded quite cool and somewhere I could get fit. At first I didn't think too much of it but my Aunty told me more about it and signed me up to an Orientation Evening. From there it blew me away how much people were achieving and what they walked away with.

**How have you found Vanguard?**

I've done quite a bit and achieved some fitness. I've learnt skills like ironing, self-discipline, being more self-reliant and taking care of my own responsibilities.

**How are your academics going?**

They have taken a really good turn. I'm paying more attention in class than I used to.



**If you hadn't come to Vanguard, where do you think you would be now?**

I'd be sitting on the couch playing games.

**What do you want to do in the future?**

I really want to go to camp America and come back to join the Navy as a Warfare Officer. Otherwise, I'd like to look into University or going into a trade after attending Level 3 at Vanguard.



“ ...I've been really well supported, especially in the academics...”

CHASSIS PARIMA

**What's your family background, where are you from?**

I'm from West Auckland but lived in the Cook Islands for just over a year. I have 6 siblings, 3 brothers and 3 sisters, plus 3 half-brothers/sisters.

**How did you hear about Vanguard?**

I heard about Vanguard via social media and an old school friend. At first I didn't really look at attending but the academic success and physical training aspects interested me.

**What do you feel about Vanguard now that you're here?**

I feel like I've been really well supported. Especially in the academics, my grades are achieving well.

**What made you make the change to come to Vanguard?**

My previous school didn't show me any support when I moved back to New Zealand in the last term of last year. They didn't let me sit any of my exams and made me feel really left out and there was no point of me going to school.

**Apart from academics is there anything else you have gained from your time at Vanguard?**

Discipline and a never give up attitude. I can be a really negative person, I tell myself I can't do a lot of things even though I'm probably capable.

**Do you think that has changed since you've been here?**

Yeah it has, even just being away from school on the weekends I notice a difference.

**What are any challenges you face by coming here?**

The difference activities during Physical Training and the different levels that we're at. I was put into a group with fit people and it was a big challenge.

**Do you think you're better for it?**

Yeah, being in the higher group has made me push myself more. I was more complacent in the middle group but being in the higher group I told myself I didn't do it I would be letting my team down so I had to really push myself which everyone helped me with too.

**Anything else about the school you'd like to add?**

Being taught by the staff here is the best part, they teach us about other things like life lessons which I find really eye opening. I really like how they prepare us for things like job interviews and how we should be dressed etc.

**What are your future plans?**

I had quite a few, one of them being to become a nurse but now I want to look at going to University and studying Sports and Recreation or Health Sciences.

“ I wouldn't have had many options in life. Coming to Vanguard was the best thing for me. ”



SHANAYA CORIN

Where are you from and what's your family background?

I live in Papatoetoe with my Mum, step Dad and three younger sisters.

What were you like at your previous school?

I never went to school. I used to go to PE but none of my other academic classes so I failed Level 1 and 2 while I was there. I never liked school, I hated being there and I was bullied and beaten up a lot.

How did you hear about Vanguard?

My Mum heard it on the radio and then saw it on Facebook. She enrolled me for an Orientation Evening which I didn't know at the time.

How did you feel about the Orientation Evening?

I was extremely nervous because I saw all these teachers dressed in camos. But the teachers were really welcoming and I felt really accepted. After my Orientation I was actually really excited to go to school and even get my uniform!

What changes do you think you've made since being at Vanguard?

I've become more of a leader being at Vanguard, I was quite shy and hated talking in front of people and kept to myself at my old school. Being at Vanguard I've gained more self-confidence and can step up and do things for other people and not afraid to speak in front of the school anymore. I've made a lot more friends here.

Previously you said you failed Level 1 and 2 and didn't go to school. What skills in that regard do you think you've gained?

I went to class and enjoyed it for the first time. The teachers here push you and make you actually do the work. Once you do it you understand it, learn to enjoy it and realise it's not as hard as you thought it was. I was really excited when I got my first achieved because I had never done that before. I loved it, I loved the feeling of passing something I had worked towards and making my Mum proud.

How does your Mum feel about her decision to enroll you here?

She said it's the best decision she's ever made for me. She knows if I didn't come to Vanguard I would have dropped out of school, I was already on the verge of being kicked out. My attendance was easily below 50%. I never planned to do my final year in high school but her sending me here and me having to repeat Level 2 was probably the best decision she's ever made for me. I believe it is, I've become a better person and she's proud of me either way. I hated being a disappointment to her, it killed me when she would say that but now she tells me she's proud which makes me really happy.

What are your future plans now?

This is my final year of school so I want to gain University Entrance as I may want to go to Uni. I don't know what I want to study yet but I'm still looking into it. Otherwise I'll probably look into the Army for a few years but essentially my dream is to go into the Police Force as a dog handler. If you didn't come to Vanguard where do you think you'd be now? Sitting at home not doing anything. I don't think I would have a job, I wouldn't of had level 1, 2 or 3. I wouldn't have had many options in life. Coming to Vanguard was the best thing for me.

“ Vanguard has changed and saved so many people... ”

#### MORE STUDENT COMMENTS

Vanguard has changed and saved many people, once you enter those doors you will never be the same. It's a big family. -Conor Robinson

Ever since I started at Vanguard Military School my whole attitude towards life has changed, I have more pride, dignity and integrity now than I ever thought I would have. I am now achieving things that at my old school I wouldn't have even tried. That is what I love about the environment, the staff and my peers push me to the limits to give my 100% every day. -Josephine Newton

I love that at Vanguard you can be yourself and that no one will judge you because we are all family here. I love that we all support one another and we encourage each other to be better. -Loucinda Sutherland

Vanguard has given myself and my fellow recruits a meaning, taught us to be better people and most importantly to NEVER give up on our goals or ourselves. Vanguard has given us so many life changing lessons such as discipline, respect for ourselves and for others, self-control, self-responsibility, and time management. We have learnt to be accountable for our actions and our future. -Abby Curran

Vanguard Military School has many things that I love, the staff are awesome, and the classes themselves are really great. But the one thing I love the most is the sense of culture that goes around the school. I myself have looked forward to performing our school haka because it is a unique haka that represents us. It represents what we stand for, respect and to care for the things we do. But the most important thing it represents is PRIDE! -Elefterios (Terry) Tzanes





“ Most importantly I’ve learnt to have a positive attitude towards life... ”

## Kristin Sutherland

Vanguard has taught me a lot throughout my time being there. Staff there taught me that success isn’t just handed to you on a silver spoon and if you really want to achieve your goals it all depends on you striving to accomplish them! If it wasn’t for the support I got from Vanguard, I would not be where I am today, staff Van Stipriann helped me a lot with being confident in myself. If you truly want to get somewhere in life, Vanguard Military School will definitely give you the most important tips you need and that is to never give up!

- “They showed us how to want to work for ourselves”
- “Thanks to Vanguard it’s shown me I can achieve the physical things I didn’t think I could do.”
- “They gave me the confidence to go and try out for firefighting”
- “I learned if you ever have a dream to pursue it, don’t let obstacles get in your way”
- “They taught us to have a never give up attitude”

## Jerome Puni

Vanguard was a great experience for me that I’ve taken a lot away from. Most importantly I’ve learnt to have a positive attitude towards life and to believe in myself. It is an experience that I look back on to help me when I am struggling through hard times.



## Parent feedback

*My son started at Vanguard in the first term of 2015. He had been excluded from one school and was about to be excluded by another. He had failed level 1 NCEA the previous year, having had difficulty finding a school that would accept him after the initial exclusion and having only half a year of schooling. We were in contact with a representative from the ministry of education, and even then had difficulty getting a school that would accept him. I was extremely worried about what other schooling options would be available for Joshua.*

*When we had our initial meeting at Vanguard, Josh was not keen to attend but after speaking with the principal and the CEO, I felt strongly that this was a good opportunity for Josh and was immensely relieved that they agreed to enrol him without hesitation. He started the same week. Josh was initially not thrilled at the idea of going to a school that was so strict but within two weeks he was a convert. Joshua’s attitude towards me at home changed, as did his attitude towards school. He began achieving academically and was much happier. He started interacting more positively with his younger siblings and even taught his 4 year old brother how to march.*

*Joshua has always been a caring, friendly and cheeky child. He is intelligent but had always done just enough to scrape by. The teachers at Vanguard quickly got to know Josh and started pushing him to achieve more. He passed NCEA level 1 with a merit endorsement and is on track to achieving at similar levels for level 2. This is a child who was in danger of leaving school with no qualifications whatsoever. Previously, he didn’t know what he wanted to do with his life and was somewhat direction-less.*

*Now, he doesn’t know what he wants to do with his life because he feels he has all options open and available to him.*

*My worry that he would turn 16 and do something deliberate to get excluded from another school, knowing that he wouldn’t have to go to school any more proved unfounded. He now intends to go to university, though is still unsure what he wants to study. Joshua has gained a lot from attending Vanguard. He is now proud of his academic achievements, himself and his school. This is fostered by a true acceptance of him and his abilities, strengths, and weaknesses, by the students and the teachers.*

*The recruit teamwork environment has Joshua embracing his academic abilities as well as the physical and social. The teachers’ passion and dedication to their school and the students has meant that Josh’s ambivalence to school no longer exists. He chooses to attend school, chooses to work hard and chooses to wholeheartedly embrace the unique aspects of Vanguard military school. He washes and irons his uniform and wears it with pride. He attends the annual ANZAC parade with pride and participates in all school activities.*

*I firmly believe that without Vanguard operating in the manner they do, Joshua would have taken the earliest opportunity to end his formal education and would not have any qualifications. This school is vital for children like Joshua and many of his schoolmates that have found that traditional school environments have not met their needs. Vanguard Military School has changed Joshua’s life and given him options for a future that I was worried about and he was unsure of. I am immensely appreciative of the school and proud of what my son has achieved in the time he has attended there.*



## Parent thank-you letter

Dear N. Hyde, I would like to take the opportunity to thank you and your staff for making the time in the recent Parent/Teacher interviews. It was a sincere delight meeting your staff and was genuinely impressed with the professionalism and honesty I was approached with. Suhandrie, although a bright and well mannered young lady, is merely a teenager moving into young adulthood and as a single parent this presents challenges at home that we would prefer to keep at bay.

Children are different at home than in the public arena, but I can today say that Sue has improved on basically every level in her life. She continues to impress me day by day. Sue previously attended a well known girl's high school on the North Shore, she got involved with the wrong crowds and this showed in everything she did. She finished her year and I enrolled her into a private Christian School, within one term she started to blossom and over the two year period she continued to grow.

When we came to the next stage in her life I gave her a choice of three schools, of which Vanguard was one. Her immediate response was Vanguard. She explained that the drug abuse, bullying and sexual pressure in the government schools are just too much to deal with along with all the other challenges that young adults are dealing with already (wisdom). I asked her to provide me with reason why she wanted to attend Vanguard with its high performance demand and the stigma that only rejected kids attend this school. Her reply was that she's now used to rules, discipline, consequences and a demand to participate. And for this reason she chose to attend Vanguard.

Today, Sue's attendance report at Vanguard is 100%, she received merit in most of her subjects, she holds a job, contributes voluntary time to community work and at church.

She even started to play Basketball this year (This is a First!). The days that she is at home, I will walk into a clean house and her uniform is even ironed. She's always had a problem with building strong healthy relationships and she continues to work on this, however this is probably one of the areas where she's grown the most. Her words, "she feels at home in this school." All of this in one term!

I am in eager anticipation to see the adult that will graduate from Vanguard Military School in 2017 to embrace this world with her wealth of knowledge and moral contributions. Once again, thank you to you all for your daily sacrifice to educate our children. You're doing a stellar job! And we are proud to be part of the Vanguard family.

Kind regards,

Hanlie Lottering.





# MAORI ACHIEVEMENT

“ Take care of our children. Take care of what they hear, take care of what they see, take care of what they feel. For how the children grow, so will be the shape of Aotearoa. ”  
 – Dame Whina Cooper

One of the key challenges that have been given to Partnerships Schools is to improve the educational outcomes for our Maori recruits. Maori traditionally have lagged behind in the achievement of NCEA and Vanguard is pleased to be providing a solution to this. In 2014 our first set of results had our Maori recruits with a 91.7% pass for NCEA Level 1 and a 100% pass rate at NCEA Level 2. This is nearly 20% above the national average. In 2015 Maori recruits made up 40% of our school roll. They were challenged to continue the good work achieved by the original recruits and they have. Please have a close look at the results below.

## PARTICIPATION BASED RESULTS 2015

|                        | NCEA L1  | NCEA L2    | NCEA L3    |
|------------------------|----------|------------|------------|
| Vanguard Maori 2015    | 95.2% ↑  | 100% ↑     | 100% ↑     |
| National Maori Average | 73% 22.2 | 81.2% 18.8 | 72.4% 27.6 |

## ROLL BASED RESULTS 2015

|                        | NCEA L1    | NCEA L2    | NCEA L3    |
|------------------------|------------|------------|------------|
| Vanguard Maori 2015    | 87% ↑      | 100% ↑     | 87.5% ↑    |
| National Maori Average | 63.1% 23.9 | 69.4% 30.6 | 50.8% 36.7 |

“ The Maori party supported Partnership Schools because we see an opportunity to trial new innovation that could improve outcomes for Maori, Pasifika and other children. ”  
 – Maori party website

“ Kura hourua is just one of a number of initiatives aimed at lifting Maori educational achievement but compared with other models it provides much greater autonomy and freedom for communities to be part of their children’s education within a culture of high expectations. ”  
 – Sir Toby Curtis

For two years now our Maori students have achieved well above the national average. The schools focus on culture that embraces all, expects everyone to achieve, to uphold high standards of behavior and

have high standards for themselves has been embraced. The school supports recruits to be the best they can be, and this has proven to be a successful model. In 2015 recruit Coley Lyndon-Tonga assisted by Ephraim Aupouri composed our very own Vanguard haka which is unique to our school. ‘Ko wai ra’ was first unveiled at Graduation 2015 and has now been taught to every recruit at Vanguard and will continue to be. It tells the story of who we are, young soldiers who will not throw away the important treasures given to us, who will stand tall, become leaders and attain our dreams. The challenge continues for 2016 but already we can see that through improved academic performance, a belief that they can succeed and a never give up attitude. Vanguard is preparing the next generation of Maori leaders to be ready.





## Vanguard Military School Haka

*Ko wai ra? Who are we?*

### Introduction:

|                           |                      |
|---------------------------|----------------------|
| Leader: Neke atu neke mai | Move there move here |
| Group: Hi                 | So be it             |
| Leader: Neke nekehia      | Shift                |
| Group: Hi                 | So be it             |
| Leader: Neke nekehia      | Shift                |
| Group: Hi                 | So be it             |
| Leader: Turi whatia       | Turn and Crouch      |
| Group: Hi                 | So be it             |
| Leader: Kia mataara e     | Be alert             |
| Everyone: Hi aue hi       | So be it             |

### Verse One:

|  |                                    |
|--|------------------------------------|
| Leader: Ngati Tumatauenga e ngunguru nei     | The God of war Tumatauenga rumbles |
| Group: E au, au, aue ha hi                   | It is my time                      |
| Leader: Ko nga hoia rangatahi e ngunguru nei | The young soilders rumble          |
| Group: E au, au, aue ha hi                   | It is my time                      |
| Leader: Hi ahaha!                            | It is my moment                    |
| Group: Ka tu te ihi ihi                      | The anticipation explodes          |
| Ka tu te wanawana                            | Feel the power that emerges        |
| ki runga i te rangi e tu iho nei,            | to be placed on high.              |
| tu iho nei hi!                               |                                    |

### Verse Two:

|   |   |
|---|---|
| Leader: I whaiwhai nga tipuna mo te iwi e | To the ancestors who fought for the people  |
| Group: Kaua rawa ra e whuia               | Let us not throw away                       |
| nga taonga tapu o nga atua                | the important treasures given from our gods |
| Papatuanuku,                              | the Earthmother                             |
| Ranginui,                                 | the skyfather                               |
| nga kaitiaki e!                           | the guardians!                              |

### Verse Three:

|                             |                             |
|-----------------------------|-----------------------------|
| Leader: Puta mai ra e tama  | Let us express.             |
| Group: Puta mai o hara kino | Let us express what is good |
| Tu maia                     | Let us be brave             |
| Tu manawa                   | Let us be fearless          |
| Tu rangatira                | Let us be leaders           |
| Tū pakari koe               | Let us be self-assured      |

### Verse Four:

|                             |                                     |
|-----------------------------|-------------------------------------|
| He aha hoki ra? (leader)    | What is to be done? important?      |
| He aha hoki ra? (group)     | What is to be done? Important?      |
| Whaia te iti kahurangi      | One must reach for the skies        |
| Me tutuki koe ki ou moemoea | So that one can attain thier dreams |
| Mo ake tonu atu e           | for the future                      |

### Verse Five:

|                                  |                                       |
|----------------------------------|---------------------------------------|
| Leader: Ko wai ra?               | Who are we?                           |
| Group: Ko wai ra.                | Who are we.                           |
| Group: Anei matou                | We are                                |
| nga tama toa o te Tumatauenga    | the young soilders of the god of war. |
| Leader: Ko wai ra?               | Who are we?                           |
| Group: Ko wai ra.                | Who are we.                           |
| Ko nga hoia.                     | We are soilders                       |
| o te kura Tumatauenga o Vanguard | from Vanguard Military School.        |
| E tu ake nei x2                  | We stand here.                        |
| Ana hi ana hi ana hi aue hi!     | Let it be, let it be, let it be!      |
| Hi!                              | So be it!                             |
| Haumi e! Hui e! Tāiki e!         | We stand united!                      |





## PARTICIPATION BASED RESULTS 2015

|                           | NCEA L1           | NCEA L2       | NCEA L3      |
|---------------------------|-------------------|---------------|--------------|
| Vanguard Pasifika 2015    | 90%               | 100%          | 75%          |
| National Pasifika Average | 73.4% <b>16.6</b> | 78% <b>22</b> | 68% <b>7</b> |

## ROLL BASED RESULTS 2015

|                           | NCEA L1           | NCEA L2           | NCEA L3           |
|---------------------------|-------------------|-------------------|-------------------|
| Vanguard Pasifika 2015    | 100%              | 100%              | 100%              |
| National Pasifika Average | 69.1% <b>30.9</b> | 75.2% <b>24.8</b> | 56.5% <b>43.5</b> |

Pasifika recruits at Vanguard are achieving remarkable results. The military style and ethos has really appealed to our recruits and they are often performing 20% - 30% better academically at Vanguard than the national average.

Success has also been seen outside the classroom with many of the Pasifika recruits holding leadership rolls within the school and having a significant impact in our sporting teams. Vanguard will continue to look to increase the number of Pasifika recruits at the school with further engagements with the community and with help from our existing school families.

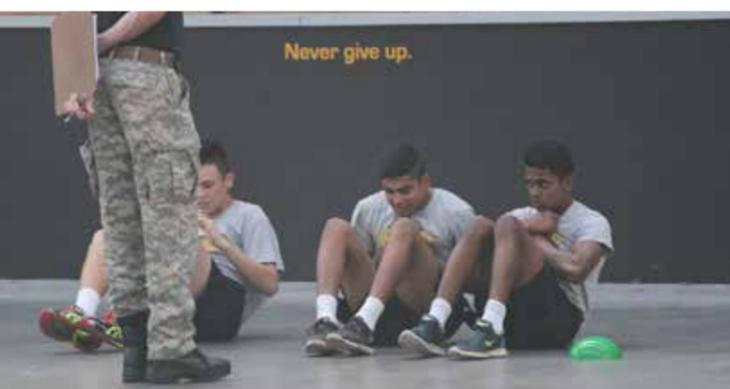
Our female Pasifika recruits are also setting the standard for joining the New Zealand Army with Eldene Ruki, Sarah Samuelu and now Ata Uaine all in service.



**Ata'ata Uaine**

- ex Vanguard student currently completing Basic Training in the NZ Army





## LEVEL 1

## LEVEL 2

## LEVEL 3

|                                       | LEVEL 1   | LEVEL 2  | LEVEL 3   |
|---------------------------------------|---|--|---|
| LEVEL 3+ UNIVERSITY PATHWAY ELECTIVES | Maori<br>History<br>Science   | Maori<br>History<br>Biology  | Maori<br>History<br>Biology<br>Mathematics<br>English<br>Physical Education |
| COMPULSORY                            | Maths<br>English<br>Physical Education<br>Physical Training<br>Recruit -<br>Development -<br>Course                   | Maths<br>English<br>Physical Education<br>Physical Training<br>Recruit -<br>Development -<br>Course                    | Physical Training<br><br>Recruit -<br>Development -<br>Course               |
| VOCATIONAL PATHWAY ELECTIVES          | Engineering   | Engineering<br>Defence - Force -<br>Studies  | Business<br>Administration<br>and Computing                                 |
|                                       | <i>Recruits' take 6 compulsory and choose 1 elective from either the university pathway or the vocational pathway</i> | <i>Recruits' take 5 compulsory and choose 2 electives from either the university pathway or the vocational pathway</i> | <i>Recruits' select 5 subjects from the university pathway</i>              |



# VANGUARD IN THE COMMUNITY



“...your two students behaved with courtesy, grace and respect. Congratulations on producing such fine young people at Vanguard.”

I was on a train ride home after a day's work. Your two students were sitting in front of me. A nasty exchange occurred between two other commuters over an empty seat, both heard and saw the exchange and instantly stood up and offered their seats to gentlemen who was forced to stand. Their gesture was accepted and the gentleman offered his thanks. Simply put, it was a nice moment in which your two students behaved with courtesy, grace and respect. Congratulations on producing such fine young people at Vanguard, my hats off to you.

Cliff Field – member of the public

Your school has been recommended to us by a retired Colonel – Chris Mullane who is a key person in the Auckland Regimental Association and Devonport RSA. He has seen your students on parade and was very impressed with their dress, military protocol and attention to detail. We are wondering if you could provide four of your students to form the catafalque guard.

-Beverley Rogers

– Civic Events – Auckland Council

We attended the East Coast Bays Anzac day service this morning. Your students were a credit to themselves and everyone involved. They had an imposing presence and the public couldn't fail to notice how well groomed, attentive and respectful they all were.

Standing in formation for so long can't be easy for teenage kids and they did an amazing job.

Congratulations and you can all be proud of yourselves. We look forward to seeing more of you out in the community and when you graduate.

Phillippa Crews – member of the public

The appearance and the drill of the Vanguard Military School at the Anzac Day service has created a lasting impression with all of us. Your pupils were a credit to the School and you can rightly feel very proud of them. The East Coast Bays RSA will value our association with the Vanguard Military School and would wish to cooperate in any way that we can in the future.

Geoff Ockleston Vice President ,

ECBRSA

In 2015 Vanguard fielded both boys and girls basketball teams in the North Harbour Competition as well as a rugby team in the North Harbour 7's tournament held at Silverdale Rugby Club.

We also continued our association with North Harbour Sport and Long Bay Primary School by providing volunteers to construct and officiate the 2015 Mud Rush event.





# MINIMUM REQUIREMENTS

## 1. THE MINIMUM REQUIREMENTS OF THE AGREEMENT

Sections 16.1 to 16.3 of the Agreement set out the Minimum Requirements which the Sponsor must comply with. Please confirm the following Minimum Requirements have been met over the last quarter.

Please see the document **Guidance on preparing and submitting your Quarterly Report** for additional information to complete this section including definitions of key terms.



| 3.1 Compliance with Minimum Requirements |   |     |         |     |
|--|---|-----|---------|-----|
| Clause                                   | Requirement   | Met | Not Met | N/A |
| 16.1(a)                                  | No serious incident occurs in relation to the School that compromises the health and safety of a Student that the Minister reasonably considers could have been prevented by the Sponsor; | ✓   |         |     |
| 16.1(b)                                  | no serious criminal activity is discovered to have taken place on the Premises;   | ✓   |         |     |
| 16.1(c)                                  | the Sponsor operates the School in accordance with the requirements set out in the Gazette Notice;  | ✓   |         |     |
| 16.1(d)                                  | the Sponsor does not exceed the Maximum Roll;   | ✓   |         |     |
| 16.1(e)                                  | the Sponsor accepts students in accordance with clauses 7.2 to 7.4 of this Agreement;   | ✓   |         |     |
| 16.1(f)                                  | the School hours and term dates never reduce below the minimum levels set out in Schedule 1;  | ✓   |         |     |
| 16.1(g)                                  | the stand-down or suspension periods for Students do not exceed the maximum periods set out in the Act;   | ✓   |         |     |
| 16.1(h)                                  | the Sponsor complies with the requirements in relation to standing down, suspending, excluding or expelling;  | ✓   |         |     |
| 16.1(i)                                  | the Sponsor complies with every direction given under the Act or this Agreement;  | ✓   |         |     |
| 16.1(j)                                  | any transport required is provided as described in Schedule 3;  | ✓   |         |     |
| 16.1(k)                                  | the Sponsor has a person appointed as the person responsible for teaching and learning at all times   | ✓   |         |     |

| 3.1 Compliance with Minimum Requirements |  |     |         |     |
|--|--|-----|---------|-----|
| Clause                                   | Requirement  | Met | Not Met | N/A |
| 16.1(l)                                  | the number or percentage of Teaching Positions filled by Registered Teachers and Holders of Limited Authority to Teach does not fall below the minimum number or percentage set out in clause 2 of Schedule 4;   | ✓   |         |     |
| 16.1(m)                                  | the percentage of the Curriculum time taught by Registered Teachers and Holders of Limited Authority to Teach as compared with the total Curriculum time taught by any person holding a Teaching Position does not fall below the minimum percentage set out in clause 3 Schedule 4; | ✓   |         |     |
| 16.1(n)                                  | the Sponsor has complied with all requirements in relation to Police vetting under clauses 78C to 78CD of the Act (as applied by section 158U of the Act) and reporting on Police vetting under this Agreement;  | ✓   |         |     |
| 16.1(o)                                  | the Sponsor reports to the Minister in accordance with clause 18.2 of this Agreement   | ✓   |         |     |
| 16.1(p)                                  | the Sponsor reports to the Ministry in accordance with clause 18.3 of this Agreement;  | ✓   |         |     |
| 16.1(q)                                  | the Sponsor reports to parents in accordance with clause 7.8 of this Agreement;  | ✓   |         |     |
| 16.1(r)                                  | the Sponsor reports to the public in accordance with clause 18.4 of this Agreement;  | ✓   |         |     |
| 16.1(s)                                  | the Sponsor provides audited accounts as required by clause 18.5 of this Agreement; and  | ✓   |         |     |
| 16.1(t)                                  | the Sponsor provides all of the required reports to the Minister by the dates or within the timeframes set out in clause 18.2  | ✓   |         |     |



# PERFORMANCE TARGETS 2015

## STUDENT ACHIEVEMENT MET

|  |                             |   |
|--|-----------------------------|---|
| Ministry target for NCEA Level 1 school leavers: 86.8% | Vanguard Performance: 94.8% | ✓ |
| Ministry target for NCEA Level 2 school leavers: 77.8% | Vanguard Performance: 86.2% | ✓ |

## STUDENT ENGAGEMENT MET

|  |                                     |   |
|--|-------------------------------------|---|
| Ministry target for unjustified absences: 516 days | Vanguard Performance: 307 days      | ✓ |
| Ministry target for stand downs: 2.961 days        | Vanguard Performance: 16 days       | ✗ |
| Ministry target for suspensions: 0.59 suspensions  | Vanguard Performance: 6 suspensions | ✗ |
| Ministry target for exclusions: 0.21 exclusions    | Vanguard Performance: 1 exclusion   | ✗ |
| Ministry target for expulsions: 0                  | Vanguard Performance: 5 expulsions  | ✗ |
| School culture                                     | Wellbeing survey completed          | ✓ |

## FINANCIAL PERFORMANCE MEASURE: MET

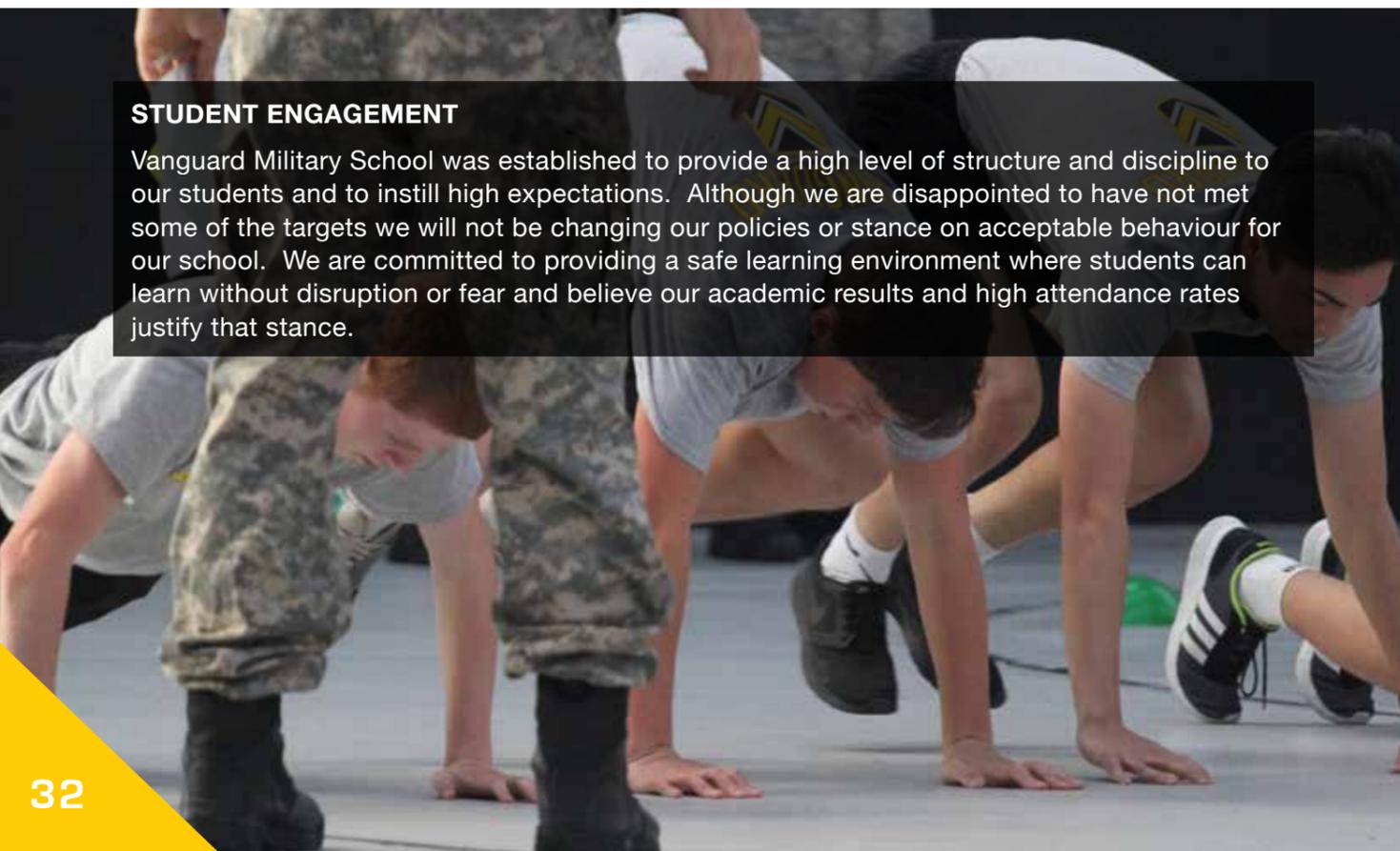
|                     |   |
|---------------------|---|
| Operating surplus   | ✓ |
| Working capital     | ✓ |
| Debt/equity         | ✓ |
| Operating cash flow | ✓ |

## TARGETING PRIORITY LEARNERS MET

|                                  |                             |   |
|----------------------------------|-----------------------------|---|
| Ministry Target: 75% of the roll | Vanguard Performance: 75.8% | ✓ |
|----------------------------------|-----------------------------|---|

### STUDENT ENGAGEMENT

Vanguard Military School was established to provide a high level of structure and discipline to our students and to instill high expectations. Although we are disappointed to have not met some of the targets we will not be changing our policies or stance on acceptable behaviour for our school. We are committed to providing a safe learning environment where students can learn without disruption or fear and believe our academic results and high attendance rates justify that stance.







# VANGUARD

MILITARY SCHOOL

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Phone: 09 443 2969 Website: [www.vanguard.school.nz](http://www.vanguard.school.nz)