



**VANGUARD**  
MILITARY SCHOOL

**2016** ANNUAL REPORT TO THE PUBLIC



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“ At the heart of everything we do is the aim to unlock the potential of all of our recruits through academic success. 2016 has proven to be an outstanding year yet again. ”



## NICK HYDE – CEO REPORT

2016 has been a year that can be summed up by the following words, growth, academic success and reflection. Once again we started the school year with an increased roll. Vanguard is proving to be a very successful Partnership School model and parents and students see it as a credible choice for their senior secondary education. The roll continues to be diverse and varied with recruits from all areas of Auckland travelling to New Zealand’s only military school.

The school remains adamant that by providing a traditional instruction style of education, an education that focuses on the attainment of relevant NCEA qualifications, a curriculum that requires every recruit at every year level to take Maths and English, that uses a career plan the recruit, their parents and ourselves agree to and by having a structured and disciplined environment that places high expectations on every recruit we have a winning mix. Thank you for your continued support.

We have however grown in many other ways during the course of the year. One of the most pleasing areas of growth has been in our increased connections with the Auckland RSA. Not only have they provided wonderful insight for our recruits learning Defence Force Studies and New Zealand Military History but they have supported the school with the establishment of a scholarship for one of our recruits to attend Spirit of Adventure. We have also developed further plans which will see increased co-operation between our organisations in the lead up to ANZAC Day and beyond.

At the heart of everything we do is the aim to unlock the potential of all of our recruits through academic success. 2016 has proven to be an outstanding year yet again. Our roll based NCEA results have seen us 17% - 25% above the national average. What has been particularly pleasing is our recruits of Maori and Pasifika backgrounds are excelling even higher above the national average. You can view more detailed data in our results section.

Lastly it has been about reflection. 2016 saw us farewell a group of recruits who had been our foundation recruits in 2014. Graduation is emotional at the best of times and reflecting on the success of this group, a group who were the bravest of all for choosing a school that was just a dream at the time, has been one of the proudest moments in Vanguard’s history.

To our staff I am forever grateful. Vanguard is no ordinary school. It requires you to provide the structure and discipline that works so well but also the empathy required at those critical moments. Your pastoral care of the recruits plays a major part in their success. Your efforts in teaching have seen results remain incredibly high for three years in a row, yet you continue to amaze by providing our best set of external exam results this year.

Vanguard heads into 2017 with a large amount of confidence. A roll of 180, academic success and a reputation for providing a school of choice to the recruits and parents of the highest standard. No doubt in an election year the debate regarding Partnership Schools will be held again. In Vanguard’s case we have grown our roll by 73%, achieved NCEA results that rank alongside the top schools in Auckland, we have Maori and Pasifika recruits achieving up to 45% above the national average but most importantly we have a supportive community of parents and caregivers who have appreciated the choice that Vanguard has offered their children.

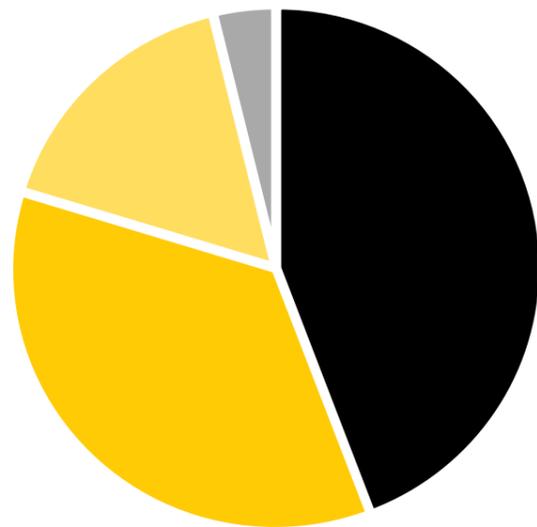
Maybe it’s time for some Members of Parliament to admit that Partnership Schools do work and have a place in our education system.

Thank You

Nick Hyde CEO



“ Education is the most powerful weapon which you can use to change the world. ”  
Nelson Mandela



### 2016 Ethnicity breakdown:

- 46% Maori
- 36% European
- 13% Pasifika
- 5% Other



### 2016 Demographic breakdown:

- 18% West
- 38% South
- 26% Local
- 18% North

2016 ROLL BASED RESULTS	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School Overall Results	92.7	94.2	88.9
National Average	75.5	78.4	64.5

▲ = % Above National Average

2016 PARTICIPATION BASED RESULTS	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ	98.1	95.5	94.1
National Average	85.1	88.9	82.1

▲ = % Above National Average

### SCHOOL LEAVER RESULTS

Unfortunately the 2016 official school leaver results are not available until after this annual report is due. As at the first of June we should have these and will be happy to forward them on to any interested parties.

# STUDENT INTERVIEWS



ASHLEIGH HARRIS-DIXON

“ I think they are just proud of me because I am so motivated now. ”

”

Can you tell me where you are from and what is your family background?

I was brought up in Otara, but I have lived in Papakura for over five years, so you can say that I have been brought up in the South. I have an awesome family, two sets of parents, many siblings, it's been a pretty rough background, but I still love them anyway.

What were you like at your previous school?

I was very unmotivated, I used to hate going to school at the time. I use to wag, never really liked my classes or my teachers.

How did you hear about Vanguard?

My parents told me about Vanguard. When they first told me I wasn't really hyped about it. I don't think I talked to them for a while, because they thought I was a naughty kid, and then when I realized that this school was meant for so much more than that, I loved it!

What changes have you have since you started Vanguard?

I guess that you can say that I am more motivated and I am very committed to this school. I am into my work more.

What has made you happy about your decision to come here?

Many things like fitness, the teachers, how disciplined it is, but mostly the people around me. They pretty much motivate me to come to school.

What do your parents think about you now?

I think they are pretty proud of me for coming just due to the amount of travel that I do to get here and from school. Not only that, I think they are just proud of me because I am so motivated now.

And your academics?

Pretty good so far. I am improving and I have done way better than my old school.

What are your future goals?

To have a successful job and to take care of my parents, meaning to be able to afford them a house when they get older.

What are your teachers like?

Very supportive. I have never met staff members like them before. They are so open and encouraging.

If you didn't come to Vanguard, where do you think you would be now?

I don't think I would be at school right now. Being lazy on the couch. I don't think I would be thinking about a career so early.





TIA LEWIS

“ I have been able to pass all of my subjects and haven't gotten into any drama. ”

Where are you from and what is your family background?

I am from the North Shore. I have three brothers.

What were you like at your previous school?

Not good, I would yell at my teachers, I would swear a lot and had stormed out of the class a few times.

Did you enjoy your last school?

No

What was the reason for that?

It was an all-girl school and getting bullied.

How did you hear about Vanguard?

Through mum's cousin who attended Vanguard.

What sort of changes have you have since you joined Vanguard?

I have been able to pass all of my subjects and haven't gotten into any drama. I have not had any CTs. I didn't do any PE at my old school. I sat out and watched everybody through the whole year.

What has made you happy about your decision to come here?

The teachers and students are a lot different from my other schools. The teachers didn't really care at my old school. I just sat in the back of the class not doing anything. Teachers here are willing to help.

What do you think your parents think about you coming here?

They are really glad. Mum said it was the first interview she'd been to where they had something positive to say about me.

How are you going with regards to your academics?

Good, I haven't failed anything. I achieved Excellence in PE and history. I have never passed a science test in the past two years, but here I have.

Why do you think you are passing now?

The teachers explain a lot better, I have been more focused and I haven't been getting distracted. I know that if I get distracted I will get into trouble.

What are your future goals?

I want to be able to pass my NCEA Level 1, 2 and 3.

What are the staff like here at Vanguard?

Good, nice. They are there to help. They don't let me talk in class and distract everybody or just sit in the back of the class not doing anything.

If you didn't come to Vanguard, where do you think you would be right now?

Still be failing and I wouldn't be able to pass my Level 1. I just would not really care about going to class.



JERRY NANSEN

“ If it wasn't for Vanguard, I am not sure where I would be at actually. ”

Where about are you from and what is your family background?

I was originally born here in New Zealand in Middlemore. I am Samoan, part Chinese, part German. My mum and dad are from Samoa and they moved here for a better life for me and my two sisters.

What were you like at your previous school?

I was quiet, because I was bullied a lot.

Why do you think people bullied you?

I was different from others. My interests and stuff. I would just make fun of me because of what I knew.

How did you hear about Vanguard?

My aunty from Australia and my mum were talking about me wanting to join the cadets. My sister searched on the internet for military schools in New Zealand and the first thing that popped up was Vanguard Military School.

What changes have you made since you joined Vanguard?

Knowledge, the changes in my body with the fitness too. More confident in public. I can ask questions more and not worry about getting mocked.

Have you felt that you have reached your potential yet?

Not even halfway there yet.

What has made you the happiest about your decision to come here?

The way the teachers and the students treat me. The teachers make me feel like they are one of my parents, because they actually express how they feel and they don't hold anything back. Some of them give you advice.

What do you think your parents think about you coming here?

Actually happy and proud that I have made the decision to come to Vanguard, because they have seen a lot of changes in this new year and they have said that they are proud of the progress that I have made and that I should keep it up.

How are your academics going?

It is better than last year, because teachers actually make the classes fun and I can actually remember things.

What are your future goals?

A mechanic in the Defence Force. My top goal is to become a vehicle mechanic on early classic cars.

Last year you were Level 2 and this is a repeat of the year for you. Where do you think you'd be now if you hadn't have come to Vanguard?

If it wasn't for Vanguard, I am not sure where I would be at actually.



“ The school has helped me to push past things which is quite good. ”

PEARL WILSON

Tell us a bit about your family and your family background.

I have seven other siblings. I don't really know my dad, I think I met him once or twice, that's about it, nothing, no real connection on his half of the family. My mum is from Kaitaia.

Speaking about school, what were you like at your previous school?

I moved to Auckland at the start of last year with my mum and I was trying to get into a good school. I went from a warm, fuzzy, small high school where I used to live, to all these girls everywhere, all these dramas, everybody had been together since intermediate and I was the new kid the whole year. I was quite quiet. I think Vanguard brought more than both my previous schools out of me which is nice.

Why did you choose to come here & how did you hear about us?

One of my mates. We just kept bumping into each other at the mall and he was always dressed in this fancy uniform and I wanted to know where he was going. My friend told me that this was his school uniform which they gave to him for free! He told me that he already passed his Level 1. I thought that I could do that to. I told my mum and my uncle. At the time he'd just graduated and got into the army and my mum agreed to let me sign up and we followed the processes from there on.

Do you think you've made some changes since you've been here?

Throughout the transition from my old school and family, everyday routine has been quite hard, but I've been more true to myself I think? It's like a clearer perspective on life.

What do you think about this schools in terms of its structure? What things do you like about that?

It's awesome I thought that every school would be like that. Growing up as a kid you know standards and doing the right thing all the time. At my old school it was totally opposite of my whole life and so it's sort of good to know that this is the way kids should respect and honor the values. I respect that about the school.

What's the thing you like most about being here?

I like the teachers.

What do you like about the staff here?

Their encouragement. I'm actually doing good, not like I was a bad grade kid, but they expect you to pass and have faith in you so you have to believe in yourself and they give you self-encouragement and self-esteem.

What does your mum think about you being here? Is she happy with the whole thing or not?

She loves it. She was just trying to stick her phone around me on ANZAC Day. It's just like something she wished everyone could have and know kids don't get this opportunity so you should just take it.

You talked about the staff being good and having high expectations, so how are your academics going?

Good, I just got an excellence for my PE and a excellence for both my Maori speeches and a merit for English. We are doing speeches now which I'm a bit nervous about.

Anything else you'd like to add about things that you like about the school or things that it's helped you with?

It's helped me to be mentally strong. It is so hard, my struggles are so real and it's just every day that's what I have to do. As you've said before, it's just life and you've got to get on with it and it's about getting on with it. The school has helped me to push past things which is quite good. I just wish I knew about it sooner.



“ It's easy to focus, easy to do your work. ”

EDWARD BARHAM

What about your family - how many people in your family? Where do you live?

There are six people in my family. We used to all live together, but currently my sister, mum and dad are living apart and my brother is in Taranaki. I live with granddad.

How's that going?

Good. He's being very supportive of me coming here and helping me to start my life.

What were you like at your previous school?

At my previous school I wasn't a good kid. I was always getting in trouble. Most days I got kicked out of a lot of classes. I wagged quite a few times, talking and doing stupid things.

How did you hear about Vanguard?

I heard about it through my best mate. His parents were going to send him here and he told me about it. I looked on the website and saw the physical education and the physical side of it, I'm quite a competitive person. I thought it will be just like school, except there's an extra boost of training I really enjoy.

Do you think you've made some changes since you've started here at Vanguard?

I think I only ever passed one English test throughout the whole year in Year 10. So far I've got a merit an achieved, so I'm actually passing.

Why do you think that is?

Because of the environment in the classrooms, nobody talks. Nobody distracts you during the class. It's easy to focus, easy to do your work.

How are your academics going? You talked about a merit in English what about the rest of your subjects how are they going?

Maths is wicked. I'm passing with flying colours. I don't think I would have passed all my maths tests at my old school. I definitely failed quite a few of them. Being here in this environment and just being able to learn helps a lot.

What do you want to do in the future?

I have an interest towards engineering and automotive, but I also really want to be in the Special Forces.

What would you comment about the staff here?

They are excellent. A lot of the staff here are strict but funny at the same time and I get along with most of them. Staff Taikato is a good example. He's a real strict person when you get told to do something you do it, you don't muck around. When it's time to have a break, he's completely chilled and he can have a good time with you. That's what most of the teachers here are like.

Where do you think you'd be if you hadn't come to Vanguard?

I would still be attempting at my previous school, probably not the best grades, still doing the same thing, maybe skipping school.



SOLOMON HAURAKI-KATENE

“ I was a menace, I used to get in trouble for disrespecting teachers. ”

Where are you from and what is your family background?

I am from Mangere, but lived most of my life in Manurewa. My family spent a few years moving around Papatoetoe, Glen Innes, Three Kings and then moved back to Mangere. My parents have been in and out of court in custody battles.

What were you like at your previous school?

I was a menace, I used to get in trouble for disrespecting teachers, wagging, fighting and set off the fire alarm.

How did you hear about Vanguard?

My friend told me about Vanguard because his sister came here, and I decided to come.

What changes have you made since you started Vanguard?

Since starting Vanguard I have not wagged, disrespecting anyone or got into any fights. I actually like coming to school.

What has made you the happiest about your decision to come here?

The fact that I was able to pass Level 1 and 2 and that I actually came to school.

How are your academics going?

They are going pretty well. I am trying to get merits and excellences and I usually get them.

What are your future goals?

I want to join the NZ Army as a lieutenant and trying to pick up a trade as well.

What are your teachers like?

I like all the staff, especially Staff Russell. She is very energetic. Everyone is fun.

If you didn't come to Vanguard, where do you think you would be now?

I probably would have dropped out of school, possibly in trouble with the police.





**“ Without Vanguard and the dedication of the motivational and wise Staff, I would not be where I am today - Jamie Coffman ”**

Jamie Coffman was one of the original recruits who started back in 2014. She has kindly penned the following regarding her time at Vanguard. What she has left out was her contribution to her success at Vanguard and the impact she had on others. She has left Vanguard with University Entrance and a Level 3 endorsed with Excellence but that only tells part of the story. By embracing everything Vanguard stood for, she learnt what she was capable of if she pushed herself out of her comfort zone. In PT she worked hard in every session and now holds the school sit up record, academically she wished to change subjects and to do so enrolled herself in a science external, a subject she hadn't taken that year. With help from staff and by studying hard she passed it with a merit. She leaves behind the perfect footprint of a role model our current recruits aspire too.



realised something I'd never known before. That I can do it. Now everywhere I go, work, NZIS, St John, the RNZAF, I go with a mindset that I can achieve whatever I set my mind to.

So when people ask me about my time at Vanguard Military School, I am obliged to say that it is an excellent school that excels their recruits to reach their full potential - whilst instilling life-long lessons about being allergic to average, not settling for mediocre, always pursuing excellence, never giving up, and always look out for your team. You never know where that will get you one day.

Thank you to the Staff and to the challenges at Vanguard Military School. You've changed my life.”

Here are her words “From day one I knew that life at Vanguard Military School would be challenging. But looking back at my three years there now, challenging isn't a word I'd use to describe it. Two among many of the words I'd use to describe Vanguard are, home and family. Vanguard is a place where we feel safe.

Through my time there it quickly became apparent that we need to be allergic to average and that no matter the task, we need to always pursue excellence, do our best and never give up.

I will be the first to admit that without Vanguard and the dedication of the motivational and wise Staff, I would not be where I am today. Before Vanguard I was mediocre. I had loose goals and a rough idea on how to achieve them. Nothing was set in stone. My future depended on how well I would 'wing it'. But not anymore. Through Vanguard I

The stories behind the numbers.

For the third year in a row Vanguard has produced outstanding NCEA results for its recruits and it is proving the value of having a partnership school as an option for parents and children in our education system.

However, numbers are not people, numbers are not names of family or loved ones so let me make this a little more personal. This is the story behind many of those numbers. The following are a few contributions from parents and recruits about the difference this school has made for them.

After both her sons struggled to achieve NCEA, Shannyn Labuschagne enrolled them at Vanguard. This has been their experience.

**“ The children feel like they are part of something. ”**

Both of our sons attended Vanguard Military School after failing to achieve NCEA at mainstream public schools. Neither of them had any real motivation about their futures, other than “getting a job”. Needless to say, they both finished Vanguard Military School having achieved NCEA Levels 1, 2 and 3.

Our eldest son has now been in the NZ Army for 2.5 years, and our younger son begins his BASIC Training for the NZ Army in February.

Vanguard is an amazing school that creates a structured environment for the children to learn in. The comraderie among students and teachers alike is fantastic. The children feel like they are part of something and have a second family outside of their homes.



They encourage their students to be the best that they can be, and to never give up. They not only teach according to the NZQA standards, but the students also learn vital life skills.....important skills that are not taught enough to students these days.

I believe that all schools should follow the example that Vanguard have set with their

students. They are producing qualities in students that we need to see in adults in the future.

We are huge advocates for Vanguard Military School, and because of Vanguard, their dedicated and committed staff and their belief in their students, our boys have a great future ahead of them.”

Partnership Schools have been created to use innovation and to try different methods in an attempt to assist any child who, if they continued in their current school environment, would struggle to reach their potential or fail. Vanguard has built its model around a military ethos and has a focus on producing productive citizens for New Zealand. It has been pleasing to see our recruits forge a pathway through to the New Zealand Defence Force but that is not our sole focus.

Donelle Matthews has a different story. “When my daughter Shanaya started Vanguard Military School in 2015, she had failed Level 1 and Level 2 at her previous school and was heading down the slippery slope. We viewed Vanguard as our last resort and as her mum I hoped and prayed that they, the teachers and staff, could do what I and her previous school hadn’t been able to do which was to help Shanaya achieve her full potential.

Her start to Vanguard was by repeating year 12 (level 2). We had been told what was instore for her at orientation but until she was in the environment on a daily basis we didn’t know if she would adapt or cope to the massive changes. At the beginning she was tired and sore from the intense PE, but by the time the first two weeks had passed we all knew Shanaya had found exactly what she had been looking for and she loved everything. She began to thrive!!

Nothing could ever have prepared me or our family for the intense journey that Shanaya and we in a way had embarked on but over the 2 years we never once questioned why or whether we made the right decision in choosing Vanguard. We only had to look at Shanaya, be around her to know that Vanguard was changing her, changing her life for the positive and every part of it was right. The style and format, the way the school structured the learning, the physical training, the comradery, respect and self-belief they instilled

**“ We only had to look at Shanaya, be around her to know that Vanguard was changing her. ”**



‘Charter School’ should be!!

in the students. The fact that for the first time ever Shanaya was telling me that she wasn’t going to be just average, she wasn’t going to settle for mediocre, she wanted and most importantly believed she deserved MORE!! She was going to be ‘Great!’, she was going to achieve and BE ‘Above Average!’ . She wanted more from her life and she was going to go out & GET it for herself!!

Watching the amazing transformation in Shanaya fills me with so much pride, admiration and joy. I know that she is going to go from strength to strength as she moves forward into her next journey. Shanaya started Vanguard with no qualifications. She had 43 Level 1 credits and 39 level 2 credits and no intention of doing any better in year 13 but after two years at Vanguard she achieved both her NCEA Level 1 and Level 2 in the first year and then went on to not only achieve 80 Level 3 credits but also achieve University Entrance.

It’s thanks to the guidance and support of ALL the fantastic staff and teachers at Vanguard she is now enrolled to study Criminology at AUT this year, with the goal of joining the NZ Police. A positive future is ahead for Shanaya and its all thanks to the life lessons and skills she was taught at Vanguard. A perfect example of what a

I am very well aware of the negative image that ‘Charter Schools’ have had in the media. You are also always going to get people that will have a negative view towards it. That is their right, not everybody is going to agree on everything all the time. But that is exactly WHY there should be an alternative to ‘the norm’ because most importantly we know our kids, how they’ve been raised, how they learn and what they need. So as their parents we can choose either public or private education, but we don’t have the ability to choose what style of education is best suited for our child.

As a family we have had to defend our decision to join Vanguard to people whose negative opinion of charter schools has purely come from listening to the constant negative media coverage. Once they see our enthusiasm, hear our version, listen to our personal experience at Vanguard, their opinions change and they realise there’s two sides to this debate. What really annoys me personally is that charter schools like Vanguard have to constantly fight to get the positive recognition they deserve. You only have to google school NCEA results to see how successful Vanguard has become since it opened.



As my husband and I have another two daughters currently going through primary school, we have every intention for the next step in their education of exploring all our options be it either public, private or charter school to find which one is best suited to each of our children. We hope and pray that we have all these options to choose from in the future. One thing I can guarantee you is that I will be singing Vanguard Military School's praises for years and years to come and will constantly encourage other parents to explore all options including Charter Schools!!!



**I will be singing Vanguard Military School's praises for years and years.**

Gregory Knight also found that it wasn't just academic success that was important to him as a parent. He wanted his son develop a character and set of values that were important to them. This is what he had to say about his son Josh. "Vanguard Military School was chosen by my son when he was 15 years old. He voluntarily transferred from a state school because of the social pressures and the flexible and inconsistent boundaries present at his previous school. What he found in Vanguard was a strong, fair and constant school system that focused on his strengths, addressed his weaknesses and didn't buckle to the negative social desires of any student.

The result being we have a son at 17 that is a confident young man with manners that has an old school work ethic, that can hold a conversation with adults when looking them in the eye and has begun his work life with an apprenticeship in the building industry.

Much of these characteristics was instilled by the Vanguard school system and staff."





# MAORI ACHIEVEMENT

One of the key challenges that have been given to Partnership Schools is to improve the educational outcomes for our Maori Recruits. Maori have traditionally lagged behind in their achievement of NCEA and we are pleased to have turned that statistic around at our school.

Maori have always made up over half the recruit population at Vanguard and we have focused on developing the popularity of taking Maori as a subject, the buy in to our own school haka and preparing the next generation of Maori leaders to be ready to take on the world.

Once again by placing high expectations on all our recruits Maori have excelled in NCEA. Please have a close look at the roll based statistics below.

2016 MAORI ROLL BASED	NECEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ Maori	92.3	90.5	100
National Average	65.5 <b>26.7</b>	74.9 <b>15.6</b>	54.4 <b>45.6</b>

= % Above National Average

“ The Maori party supported Partnership Schools because we see an opportunity to trial new innovation that could improve outcomes for Maori, Pasifika and other children. ”

We have now produced results like this for 3 years. The schools focus on a culture that embraces all, expects everyone to achieve, to uphold high standards of behaviour and have high expectations for themselves has been embraced.

We support recruits to be the best they can be and this has proven to be a successful model. Our school haka tells the story of who we are, young soldiers who will not throw away the important treasures given to us, soldiers who will stand tall, become leaders and attain our dreams.

We have appreciated the support from the Iwi Chairs Forum in supporting Partnership Schools as well as the recent political debate that has seen many Maori MPs come out in support of schools like ours who are truly making a difference to the education of this generation of Maori students.



These results speak for themselves and clearly show why Partnership Schools have a place in our education system.



## Vanguard Military School Haka

*Ko wai ra? Who are we?*

### Introduction:

Leader: Neke atu neke mai	Move there move here
Group: Hi	So be it
Leader: Neke nekehia	Shift
Group: Hi	So be it
Leader: Neke nekehia	Shift
Group: Hi	So be it
Leader: Turi whatia	Turn and Crouch
Group: Hi	So be it
Leader: Kia mataara e	Be alert
Everyone: Hi aue hi	So be it

### Verse One:

Leader: Ngati Tumatauenga e ngunguru nei	The God of war Tumatauenga rumbles
Group: E au, au, aue ha hi	It is my time
Leader: Ko nga hoia rangatahi e ngunguru nei	The young soilders rumble
Group: E au, au, aue ha hi	It is my time
Leader: Hi ahaha!	It is my moment
Group: Ka tu te ihi ihi	The anticipation explodes
Ka tu te wanawana	Feel the power that emerges
ki runga i te rangi e tu iho nei,	to be placed on high.
tu iho nei hi!	

### Verse Two:

Leader: I whaiwhai nga tipuna mo te iwi e	To the ancestors who fought for the people
Group: Kaua rawa ra e whuia	Let us not throw away
nga taonga tapu o nga atua	the important treasures given from our gods
Papatuanuku,	the Earthmother
Ranginui,	the skyfather
nga kaitiaki e!	the guardians!

### Verse Three:

Leader: Puta mai ra e tama	Let us express.
Group: Puta mai o hara kino	Let us express what is good
Tu maia	Let us be brave
Tu manawa	Let us be fearless
Tu rangatira	Let us be leaders
Tū pakari koe	Let us be self-assured

### Verse Four:

He aha hoki ra? (leader)	What is to be done? important?
He aha hoki ra? (group)	What is to be done? Important?
Whaia te iti kahurangi	One must reach for the skies
Me tutuki koe ki ou moemoea	So that one can attain thier dreams
Mo ake tonu atu e	for the future

### Verse Five:

Leader: Ko wai ra?	Who are we?
Group: Ko wai ra.	Who are we.
Group: Anei matou	We are
nga tama toa o te Tumatauenga	the young soilders of the god of war.
Leader: Ko wai ra?	Who are we?
Group: Ko wai ra.	Who are we.
Ko nga hoia.	We are soilders
o te kura Tumatauenga o Vanguard	from Vanguard Military School.
E tu ake nei x2	We stand here.
Ana hi ana hi ana hi aue hi!	Let it be, let it be, let it be!
Hi!	So be it!
Haumi e! Hui e! Tāiki e!	We stand united!





## Office of Hon Hekia Parata

Minister of Education

Rockley Montgomery  
Principal  
Vanguard Military School  
P O Box 302770  
North Harbour  
Auckland 0751

Tēnā koe Mr Montgomery

I was delighted to learn of the improvement in students' NCEA achievement results at Vanguard Military School. I want to personally congratulate you and your fellow school leaders on continuing to build on last year's achievement results.

I understand provisional NZQA results show that Māori and Pasifika students at Vanguard Military School have achieved significant improvement in NCEA levels 1, 2, and 3 over the past two years, and that their overall achievement levels were above the national Māori and Pasifika students' average last year. This is an excellent outcome, and one I am sure you are proud of.

Success such as this reflects a combination of great teaching, strong leadership and hard work from everybody associated with the school, including the Board of Trustees, school staff and leaders, students, families and whānau. It also reflects the dedication and focus of the school on all students, and particularly those that might otherwise be at risk of not achieving to such a high level.

The Government wants all students and young people to have every opportunity to succeed in their study and future employment. We know achieving NCEA qualifications, particularly at NCEA Level 2, is one of the foundational steps in making available the widest possible range of opportunities for future success.

I would like to thank you and your colleagues for the dedication you bring to your roles. It is because of the great work you do in supporting our school leaders and teachers, and their commitment and professionalism, that we are seeing progress such as this in our schools.

Heoi anō

Hon Hekia Parata  
Minister of Education

*Well done!*





Pasifika students throughout New Zealand have also not been returning the academic grades on a par with their peers at NCEA Levels. Just like our Maori recruits I'm pleased to say that for 3 years running we have gained outstanding results for our Pasifika recruits which are well above the National Average.

The graph below again shows what effect Vanguard's model of schooling is having on our Pasifika recruits.

2016 PASIFIKA ROLL BASED	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ Pasifika	85.7	100	100
National Average	73.2	79.5	60.4
	↑ 12.5	↑ 20.5	↑ 39.6

↑ = % Above National Average



Our Pasifika recruits have also made their mark in a number of ways. Back when we first started, our first Head Boy and first male to gain University Entrance was Jerome Puni of Samoan heritage. Our first Head Girl and one of the first to join the New Zealand Army was Eldene Ruki. She was also joined in the New Zealand Army by other Pasifika recruits, including Kristin Sutherland, Sarah Samuelu and Ata Uaine. In 2016 the Auckland RSA provided a scholarship for our best Level 2 recruit to attend a Spirit of Adventure camp and its inaugural winner was Victory Tupou. Pasifika recruits have certainly made their mark at Vanguard and continue to be at the forefront of every success.





## LEVEL 1

## LEVEL 2

## LEVEL 3

### LEVEL 3+ UNIVERSITY PATHWAY ELECTIVES

Maori  
History  
Science

Maori  
History  
Biology

Maori  
History  
Biology

### COMPULSORY

Maths  
English  
Physical Education  
Physical Training  
Recruit  
Development  
Course

Maths  
English  
Physical Education  
Physical Training  
Recruit  
Development  
Course

Maths  
English  
Physical Education  
Physical Training  
Recruit  
Development  
Course

### VOCATIONAL PATHWAY ELECTIVES

Engineering

Engineering  
Defence Force  
Studies

Business  
Administration  
and Computing

*Recruits' take 6 compulsory and choose 1 elective from either the university pathway or the vocational pathway*

*Recruits' take 5 compulsory and choose 2 electives from either the university pathway or the vocational pathway*

*Recruits' select 5 subjects from the university pathway*



# VANGUARD IN THE COMMUNITY



"I was so impressed and so happy to see how well last night's Vanguard Girls team played, how the girls encouraged our team and cheered them on and even played down a little bit to give our team a shot.

You earned the win but also earned a massive compliment to go with it because the girls went over and beyond in their exhibition of sportsmanship."

Mother of an opponent at girl's basketball.

Good Afternoon, I just wanted to pass on a message of great thanks for the quick and supportive response during an emergency at the Constellation Bus station. Three of your students Lenari, Josh and Callum did the community proud when they were first to respond to a collapsed older man. They acted in a way that many adults could not, dealing with the distressed man. I would just like to take the time to pass on think you, those students did a wonderful job.

M Knight

This morning one of your young female students gave up a seat on a very crowded bus to me, a stranger. This young girl wore her uniform with pride and had a maturity beyond her years. Unfortunately I did not catch her name but spoke with her at length. It was so refreshing to hear a young person talk about learning in such a positive and optimistic way.

F Bourke

Kia Ora

Thanks for your help at the Dawn Parade. I found your recruits to be smartly turned out, willing to help, and very polite. The ones that I saw drilling were obviously well trained and disciplined. They are a credit to Vanguard and I hope that today signals a continuing relationship with the dawn parade.

Cheers Eddie Nock Coordinator Auckland Dawn Parade.



I would just like to take the time to pass on a thank you. Those students did a wonderful job.



In 2016 Vanguard again fielded boys and girls basketball teams with the girls being runners up in the North Harbour U19 league for the second year in a row. Netball also featured with a senior team entered in the West Auckland Schools competition. This year also saw the girls and boys do well at the North Harbour rugby 7's with the boys making the Bowl final and the girls making a huge impact in their first tournament knocking over Westlake Girls.

We have continued our annual association with Sport North Harbour and again been involved in the set up and running of their Mud Rush event. We have also been heavily involved with the Auckland and Browns Bay RSA's regarding ANZAC Day.





# MINIMUM REQUIREMENTS

## 1. THE MINIMUM REQUIREMENTS OF THE AGREEMENT

Sections 16.1 to 16.3 of the Agreement set out the Minimum Requirements which the Sponsor must comply with. Please confirm the following Minimum Requirements have been met over the last quarter.

Please see the document **Guidance on preparing and submitting your Quarterly Report** for additional information to complete this section including definitions of key terms.



3.1 Compliance with Minimum Requirements				
Clause	Requirement	Met	Not Met	N/A
16.1(a)	No serious incident occurs in relation to the School that compromises the health and safety of a Student that the Minister reasonably considers could have been prevented by the Sponsor;	✓		
16.1(b)	no serious criminal activity is discovered to have taken place on the Premises;	✓		
16.1(c)	the Sponsor operates the School in accordance with the requirements set out in the Gazette Notice;	✓		
16.1(d)	the Sponsor does not exceed the Maximum Roll;	✓		
16.1(e)	the Sponsor accepts students in accordance with clauses 7.2 to 7.4 of this Agreement;	✓		
16.1(f)	the School hours and term dates never reduce below the minimum levels set out in Schedule 1;	✓		
16.1(g)	the stand-down or suspension periods for Students do not exceed the maximum periods set out in the Act;	✓		
16.1(h)	the Sponsor complies with the requirements in relation to standing down, suspending, excluding or expelling;	✓		
16.1(i)	the Sponsor complies with every direction given under the Act or this Agreement;	✓		
16.1(j)	any transport required is provided as described in Schedule 3;	✓		
16.1(k)	the Sponsor has a person appointed as the person responsible for teaching and learning at all times	✓		

3.1 Compliance with Minimum Requirements				
Clause	Requirement	Met	Not Met	N/A
16.1(l)	the number or percentage of Teaching Positions filled by Registered Teachers and Holders of Limited Authority to Teach does not fall below the minimum number or percentage set out in clause 2 of Schedule 4;	✓		
16.1(m)	the percentage of the Curriculum time taught by Registered Teachers and Holders of Limited Authority to Teach as compared with the total Curriculum time taught by any person holding a Teaching Position does not fall below the minimum percentage set out in clause 3 Schedule 4;	✓		
16.1(n)	the Sponsor has complied with all requirements in relation to Police vetting under clauses 78C to 78CD of the Act (as applied by section 158U of the Act) and reporting on Police vetting under this Agreement;	✓		
16.1(o)	the Sponsor reports to the Minister in accordance with clause 18.2 of this Agreement	✓		
16.1(p)	the Sponsor reports to the Ministry in accordance with clause 18.3 of this Agreement;	✓		
16.1(q)	the Sponsor reports to parents in accordance with clause 7.8 of this Agreement;	✓		
16.1(r)	the Sponsor reports to the public in accordance with clause 18.4 of this Agreement;	✓		
16.1(s)	the Sponsor provides audited accounts as required by clause 18.5 of this Agreement; and	✓		
16.1(t)	the Sponsor provides all of the required reports to the Minister by the dates or within the timeframes set out in clause 18.2	✓		



# PERFORMANCE TARGETS 2016

## STUDENT ACHIEVEMENT

School Leaver data is not officially released until 1 Jun with this annual reports deadline being May 31. We will happily post these on the school website when they come through. Please review the NCEA results supplied.



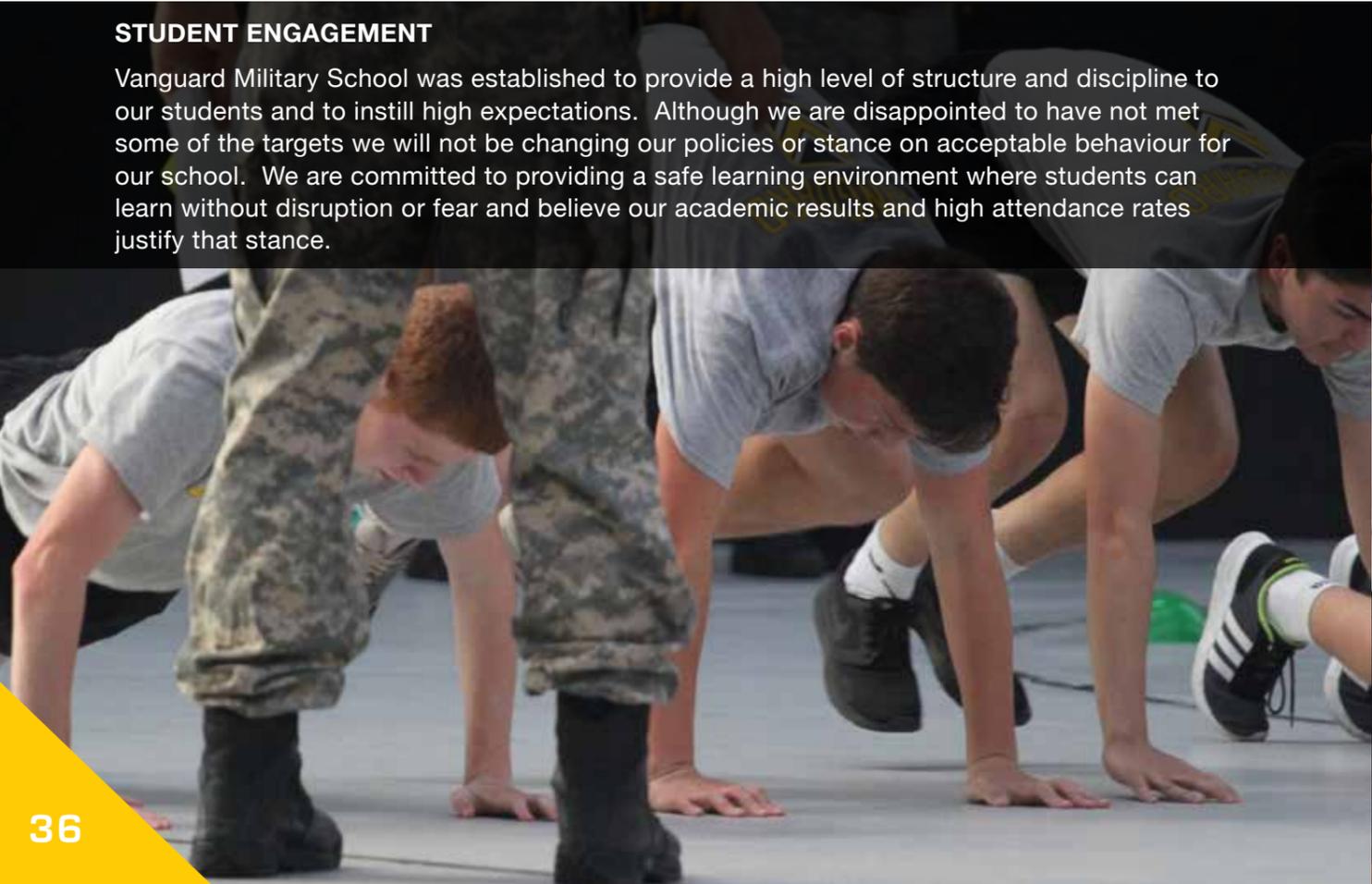
STUDENT ENGAGEMENT		MET
Ministry target for unjustified absences: 707 days	VMS Performance 391	✓
Ministry target for stand downs: 2	VMS Performance 6	✗
Ministry target for suspensions: 0 suspensions	VMS Performance 4	✗
Ministry target for exclusions: 0 exclusions	VMS Performance 2	✗
Ministry target for expulsions: 0	VMS Performance 2	✗
School Culture	Wellbeing survey completed	✓

FINANCIAL PERFORMANCE MEASURE:	MET
Operating cash flow	✓
Working capital	✓
Debt/equity	✓
Operating surplus – Ministry standard is Profit of 2 – 5%. Vanguard achieved profit of 0.5%.	✗

TARGETING PRIORITY LEARNERS	MET
Ministry Target: 75% of the roll	Vanguard Performance: 75% ✓
Note: This percentage did reduce as recruits successfully left school for employment.	

## STUDENT ENGAGEMENT

Vanguard Military School was established to provide a high level of structure and discipline to our students and to instill high expectations. Although we are disappointed to have not met some of the targets we will not be changing our policies or stance on acceptable behaviour for our school. We are committed to providing a safe learning environment where students can learn without disruption or fear and believe our academic results and high attendance rates justify that stance.







# VANGUARD

MILITARY SCHOOL

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