



VANGUARD
MILITARY SCHOOL

2017 ANNUAL REPORT TO THE PUBLIC



VANGUARD
MILITARY SCHOOL

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CEO REPORT

“ At the heart of everything we do is the aim to unlock the potential of all of our recruits through academic success and the development of their character. We continue to aim to produce the next generation of leaders and productive citizens for New Zealand. 2017 has proven to be an outstanding year yet again. ”

NICK HYDE – CEO

2017 has seen increased roll growth, continued academic success and our reputation enhanced. Vanguard is proving to be a very successful Partnership School model and parents and students see it as a creditable choice for their senior secondary education. The roll continues to be diverse and varied with recruits from all areas of Auckland traveling to New Zealand's only military school. This year has seen the hard work laid in the establishment of the school be rewarded with outstanding University Entrance results.

The school remains adamant that by providing a traditional instruction style of education, an education that focuses on the attainment of relevant NCEA qualifications, a curriculum that requires every recruit at every year level to take Maths and English, that uses a career plan, the recruit, their parents and ourselves agree to and by having a structured and disciplined environment that places high expectations on every recruit we have a winning mix. Thank you for your continued support.

I know as a military school there are plenty of opinions and presumptions on what we are and what we do. We do have rules that require structure and discipline, there are consequences for actions which we use as part of our teaching tools but they are in place to make sure the entire school environment is safe. This allows the recruits that attend to strive to be the best they can be without fear of being ridiculed for trying and allows them to give their best in all activities and be rewarded for it.

Parents know that we absolutely believe in their child, that we work wholeheartedly as a staff to the best of our abilities to make sure every child feels supported, that we believe in them, that we will never give up on them and we will do everything we can to encourage them to be the best they can be.



We have continued to forge links in the community with the establishment of scholarships to assist our recruits thanks to the St Johns ambulance service and the ASB Bank. The Auckland RSA continues to assist us in our vision to provide the characteristics of a good vanguard recruit and we were honoured to now have a presence at the Auckland War Memorial on ANZAC Day and be involved in the Passchendaele remembrance events. Links have also been strengthened with the Navy and the organisation of a weekend to be spent at the Naval Marae for our recruits.

At the heart of everything we do is the aim to unlock the potential of all of our recruits through academic success and the development of their character. We continue to aim to produce the next generation of leaders and productive citizens for New Zealand. 2017 has proven to be an outstanding year yet again. Our roll based NCEA results have seen us for the fourth year in a row above the national average. What has been particularly pleasing is our recruits of Maori and Pasifika backgrounds are excelling even higher above the national average. You can view more detailed data in our results section.

To our staff I am forever grateful. Vanguard is no ordinary school. It requires you to provide the structure and discipline that works so well but also the empathy required at those critical moments. Your pastoral care of the recruits plays a major part in their success. Your efforts in teaching have seen results remain incredible high for four years in a row.

Vanguard heads into 2018 with several large challenges ahead of us but we will continue to work hard for what we believe in and provide a school that caters for the parents and recruits who feel Vanguard is the best fit for them.

Thank You

A handwritten signature in blue ink, appearing to read 'Nick Hyde', is positioned above the name.

Nick Hyde CEO



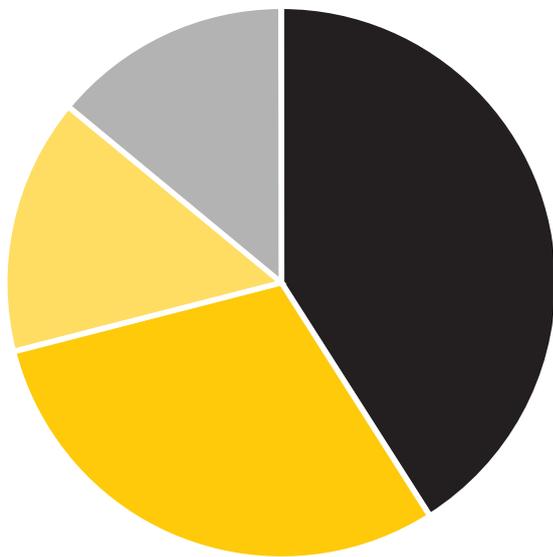
WHO ATTENDS VANGUARD



Education is the most powerful weapon which you can use to change the world.

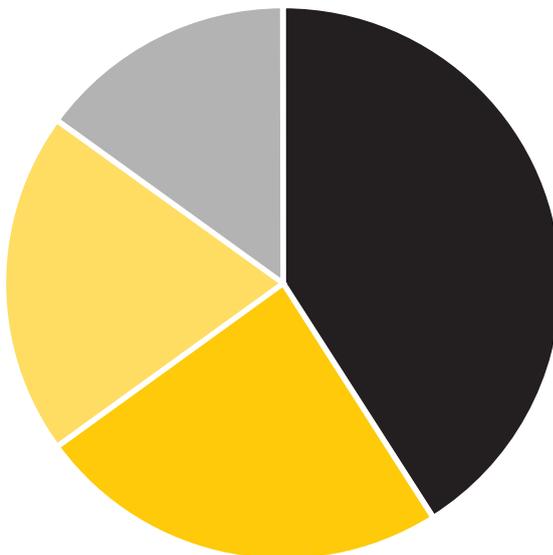


— Nelson Mandela



2017 Ethnicity breakdown:

- 41% Maori
- 30% European
- 15% Pasifika
- 14% Other



2017 Demographic breakdown:

- 41% South
- 24% Local
- 20% West
- 15% North

2017 NCEA RESULTS



2017 ROLL BASED RESULTS	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School Overall Results	84.2	89.7	92.3
National Average	73.4	77.6	64.8
	10.8	12.1	27.5

= % Above National Average

2017 PARTICIPATION BASED RESULTS	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ	96	96.3	92.3
National Average	84.7	89.1	83.1
	11.3	7.2	9.2

= % Above National Average

SCHOOL LEAVER RESULTS

2017 SCHOOL LEAVER DATA

	NCEA LEVEL 1	NCEA LEVEL 2
Vanguard Military School NZ	94.3	87.5
Contract	90	85

STUDENT INTERVIEWS



FINLAY EVERETT

“ I have plenty of support from students and have got people always checking up on me ”

Can you tell me where you are from and what is your family background?

My family and I are from England. I have two sisters and have since gained another two sisters from another marriage.

What were you like at your previous school?

I was almost a drop out. I was finding it really difficult to turn up for school for weeks straight. I was really struggling, I had almost no friends at the school and spent every lunch time in the corridor on my computer as my only companion.

How did you hear about Vanguard?

My mother and father heard about the school and thought that this would be the chance for me to have a fresh start.

What changes have you made since you started Vanguard?

I feel that I am trying really hard in every class. I am loving the PT - I am really into that sort of thing, and my attendance has gone up since I came to Vanguard.

What has made you happy about your decision to come here?

I have plenty of support from students and have got people always checking up on me if I seem down and I am really loving the support and friendships.

What do your parents think about you now?

My parents are thrilled. My parents can see how happy I am and how I was acting around the house.

And your academics?

I am managing to keep on top of things. I am getting a thorough understanding of each subject, I am paying attention in class and actually enjoying the subjects.

What are your future goals?

Looked into joining the army, thinking about working at the zoo as a zookeeper.

What are your teachers like?

Very supportive. I can't ask for a better set of teachers.

If you didn't come to Vanguard, where do you think you would be now?

Working, not in school.



SAFIA ADAMS

“ I want to pass NCEA level 1, 2 and 3 then I want to go into the military ”

Can you tell me where you are from and what is your family background?

I live in Mt Roskill. I grew up with my two cousins, my nan and my mum. My cousins were always really mean to me. My dad wasn't in the picture for many different reasons. I had a real struggle during my primary school years with bullying. I now live with my sister and my mum.

What were you like at your previous school?

I wasn't a very nice person. I was mean and nasty. I would shut people out so I wouldn't feel let down. I would argue often and was just generally negative. I would get into trouble all the time. I was stealing, causing major dramas, I was intimidating others at the same time as being intimidated myself. I was a fighter and a real nuisance.

How did you hear about Vanguard?

I was sitting in science class at my old school searching up good schools in Auckland with my teacher, he knew my history and was trying to support me in making better decisions. One of my idols went to a military school in her country so I Googled Military schools in Auckland and Vanguard popped up. I was so impressed with the information on the website that I went home and talked to mum about it.

What changes have you had since you started at Vanguard?

I am a lot more positive and caring towards other people. I have way more friends. I love waking up and coming to school even when it's cold because it's new and challenging in a positive way. So different to my experiences at my last school. I love it here!

What has made you happy about your decision to come here?

I am believing in myself a lot more. I am passing. I have confidence, I am encouraged by my achievements. I love how supportive the environment is here. Even the teachers are so supportive! I believe I can achieve anything now. That makes me happy!

What do your parents think about you now?

My mum is so proud of me. She knew I wouldn't get anywhere staying at my last school. My dad is so happy because he wants a good education for me. He didn't have many educational opportunities in his life.

And your academics?

I am passing! I am doing way better. I have never had excellence or merits before from my own efforts before.

What are your future goals?

I want to pass NCEA level 1, 2 and 3 then I want to go into the military. Not sure of what service yet?

What are your teachers like?

My teachers are so cool! They are open and honest with no judgement. It's cool to have teachers happily jump in the mud with us. It's so good to see that your teachers actually want the best for you!

If you didn't come to Vanguard where do you think you'd be now?

Probably at the same school doing the same things getting nowhere!



JAYDEN ANDREWS

“ If it wasn't for Vanguard, I am not sure where I would be at actually ”

Can you tell me where you are from and what is your family background?

I'm from West Auckland. Laingholm. I was born in Dargaville then moved to the Waikato and now I live in West Auckland. I have 2 brothers, I am in the middle. I live with my mum and stepdad. During the week I live with Kevin Wensor who is a Vanguard recruit also. He is a good mate.

What were you like at your previous school?

I didn't take school seriously at all. I wasn't there half the time. I would wag, be a nonsense to the teachers. I would just walk out of class at any time and go to the dairy to buy food. I was disrespectful to certain people. My only focus was playing basketball and nothing else really mattered to me.

How did you hear about Vanguard?

I heard about Vanguard from a person from my last school who attended. He was explaining to me what he did at Vanguard and how it led to possible military careers and because I have wanted to be in the army since I was two I thought I would check it out for myself.

What changes have you had since you started at Vanguard?

I have become hugely motivated to participate in everything at school. I am here every single day! I get a lot of satisfaction from helping others out. I take pride in myself, my confidence has increased. I believe I can achieve in anything I set my mind to. I am just really happy!

What has made you happy about your decision to come here?

Being able to do PT every afternoon. Being surrounded by motivated people and not being put down for being myself. The supportive staff helping me to achieve my goals.

What do your parents think about you now?

My parents love the fact that I actually have a reason to be at school. They like seeing me motivated and achieving to a high standard.

And your academics?

I am passing everything, struggled with English a little but with the level of support I get from staff compared to my last school I know I will pass level 1. I am looking forward to level 2!

What are your future goals?

I want to be in the army as a scout sniper. I ultimately want to be in the SAS. But before that I want to pass my levels 1, 2 and 3.

What are your teachers like?

My teachers are very supportive, they help with everything I need. They are constantly motivating me to do better. I like my staff members.

If you didn't come to Vanguard where do you think you'd be now?

I'd be doing the same as I was before... Nothing. Poor attendance, not achieving and wasting my time.



TANIKO TAKEREI

“ I have become a lot more respectful, I can actually believe in myself ”

Can you tell me where you are from and what is your family background?

Bought up in Keikehi, in Te Awamutu. I live with my mum here in Auckland. My dad lives in Whangarei. I have 3 sisters, we all live together. Mum is a single parent who is a caregiver to the elderly. She is an awesome mum because she has forgiven me for acting in a very disrespectful manner to her in the past.

What were you like at your previous school?

Education wasn't important to me. I was hanging out with the wrong crowd. I was always under pressure to do things that I didn't really want to do but felt like I had to do it to fit in. I would wag school regularly, I would speak disrespectfully to teachers, I would get into fights. I was drinking every weekend. I was going nowhere pretty fast.

How did you hear about Vanguard?

I did a bridging course before Vanguard because no school would take me. The bridging course was a correspondence school. One of the teachers there told me about Vanguard. She suggested it would be a good idea for me to go there. She applied on line for me. And here I am. I love it here because I feel supported, it was a chance for a new start. I wasn't being judged.

What changes have you had since you started at Vanguard?

I have become a lot more respectful, I can actually believe in myself. Before I always thought I couldn't do something but now I believe I can do anything! I care about others a lot more, I have goals I want to achieve. I want to be someone!

What has made you happy about your decision to come here?

All of the staff here understand me more, going to class is enjoyable. I am finding that if I try I can achieve. I love PT! I love the challenge of it, it motivates me. This pushes me in other areas of school.

What do your parents think about you now?

They are so proud of me now because of the decisions I am making, I am doing this for me and for my future. I'm not going to be a bum anymore!

And your academics?

I'm struggling with my academics but I am determined to pass. I passed my maths! I got a merit for maths. I have never got a merit before. Science is hard. It's a big jump coming to Vanguard after last year but I will do it!

What are your future goals?

I want to be a leader at Vanguard, to earn my stripes. I want to be a successful person and pass NCEA level 1, 2 and 3. In the future I want to be a farmer, to own my own dairy farm.

What are your teachers like?

They are really understanding, very supportive academically and in PT. Every staff member here at Vanguard is awesome!

If you didn't come to Vanguard where do you think you'd be now?

I would be hanging out with the wrong people, making poor decisions. I don't even think I would be in school. My future would look bleak, but I am at Vanguard so I will achieve my goals!



DANIEL STEVENS

“

Being a successful individual and being able to follow my goals. Change within myself – both mentally and physically

”

Can you tell me where you are from and what is your family background?

I am from West Auckland and live in Swanson. I have one brother and 2 sisters.

What were you like at your previous school?

I couldn't see myself doing well, I wasn't progressing as I should. I had bad habits and my attitude wasn't great.

How did you hear about Vanguard?

Since I was younger, I was always looking into military schools and had to wait until I was older to join.

What changes have you made since you started Vanguard?

Being a successful individual and being able to follow my goals. Change within myself – both mentally and physically.

What has made you happy about your decision to come here?

I am actually doing well.

What do your parents think about you now?

They think that it is amazing and that it was the right choice for me.

And your academics?

My academics are really good. Prior to me starting at Vanguard, I felt that I was below the standard, but have caught up a lot. I have changed my mindset and are believing that I can actually achieve.

What are your future goals?

To join the army and work my way to Special Forces.

What are your teachers like?

The staff are amazing and Staff Montgomery (Jnr) is my role model and helping me to strive for my successes.

If you didn't come to Vanguard, where do you think you would be now?

I would most likely followed the rest of my family members and get involved in gangs.



JASON CHAND

“ I try to be the best I can be, to inspire my fellow recruits, not only physically, but mentally. ”

Whereabouts are you from and what is your family background?

I was born in Fiji, moved here in 2006, I had both parents working, now Mum works and Dad is a stay at home Dad, cooks cleans and all of that. Brother is University, sister is still in primary.

What were you like at your previous school?

I went to a school in South Auckland. It wasn't too good of an influence on me, I was distracted most of the time in class, I wouldn't say I associated with a good group of people. I kept my morals and lived up to my values.

Did that affect your academics, the environment that you were in? You were indicating there were some not so well behaved students. How did that affect your academics?

It took a toll I think. I still passed exams; it wasn't up to my expectations though.

How did you hear about vanguard?

On a radio ad actually. I was interested and I told my dad as a joke 'sign me up' but he took me seriously and signed me up and put in my application.

What was the primary reason for you wanting to change schools though?

I always had a dream to be in the defence force.

What changes have you made since you've been at vanguard?

A better mind set in general. I know I have a more positive outlook in stressful situations.

What has been the affect on your academics?

It's positive, my grades, I got a merit endorsement in Level 1. Merits, excellences flying colours. In Level 2 same thing, I didn't get endorsements but I was proud of my achievements.

Do you feel you have reached your potential yet?

No, but I think I will this year. I know I will be working hard in the army as an officer.

What do you think your parents think about you coming to vanguard?

They love it, absolutely encourage it, my Dad is behind all this. Sometimes I get distracted and my dad gets me back in step.

You are currently the head boy at vanguard. What sort of role model do you think you are towards the other recruits?

I try to be the best I can be, to inspire my fellow recruits, not only physically, but mentally. By physically improving myself, I think that will be a way that I am motivating them or being a role model for them.

Can i ask you what your take on the staff at the school are like?

Incredible! Staff here support me, especially Staff Opperman, they help me out and give me advice. Whenever I'm stuck in any subject, I have the comfort to go and ask for help.

The teachers are strict yet approachable?

Yes!

Where do you think you would be now if you hadn't come to vanguard?

Not in a good place. The influences at my old school wouldn't have put me in a proper area in my life.



JOSEPHINE NEWTON

“

I was on a bad path going nowhere

”

Whereabouts are you from and what is your family background?

I was born on the North Shore, grew up in Beach Haven. At my old school I wasn't doing too good, I had no motivation and didn't really have any goals to pursue, there was no one really that was pushing me to do my best and I didn't feel the need to do it by myself.

How did you hear about vanguard?

On the radio. I heard an ad for it.

What did your mum think about your decision at the time?

They were okay, but they didn't understand why I wanted to go to a military school as no one in my family has a military background. It's kind of new to them.

Why did you want the change of schooling?

I wasn't doing well, I wanted more structure and rules to stick by.

What would you say is the biggest difference you've noticed at vanguard compared to your previous school?

The support by the teachers, my group of friends they just people that want to do well instead of encouraging you to do other bad things.

What do you aspire to be in the future?

Want to join the Navy as an officer.

How are your academics going now?

I like to think they are going okay. There is always room to improve.

What results are you getting?

In Maths, I got a merit. Excellences in Maori. History and English I'm doing okay.

Do you think you have reached your potential yet?

I feel you can never reach your potential, you can always do more to improve yourself, but I am pretty happy with where I am now.

If you hadn't have come to vanguard, where do you think you would be now?

I don't think I would be in school anymore. I'm not sure, but I was on a bad path going nowhere.

What are your parents thoughts now that you are into your third year?

I think they are happy for me because I'm doing okay. This whole thing is new to them so they are not sure why I want to do the military thing.



PAST STUDENT FEEDBACK

“

It is safe to say now, that Vanguard and everyone in it are my family. They have implemented self-discipline, encouraged team work and comradery and have praised self-confidence

”

VICTORY TUPOU

I never knew Vanguard would become such a big and important thing in my life until I walked through the front doors the first day. Being welcomed with open arms and encouraging smiles from the Staff members are things I have never really expected from schools, let alone a Military Charter School.

My first thoughts prior to meeting everyone that made the school feel like home consisted of strict, cold and distant teachers who wouldn't bother with ensuring the wellbeing and physical and mental state of their students but fortunately I was proven wrong. It is safe to say now, that Vanguard and everyone in it are my family. They have implemented self-discipline, encouraged team work and comradery and have praised self-confidence.

I wasn't a very open person when I first started at Vanguard. I never wanted to step on anybody's toes about personal things going on at home or just in my life in general. I also didn't have the self-belief that I do now because I didn't yet see the potential of how far I could go in life until they helped open my eyes to the wider opportunities that were available to me.

The staff members and the recruits became the shoulders I lean on during moments of hardships whether it concerned PT or about discovering myself with my present University life, their hands are what I hold onto when I need help getting over obstacles like a ten foot wall (another story for another time) and the toes I now step on when I need to talk through things and think them through properly while feeling supported.

I never knew Vanguard impacted me that much until I graduated last year and now still find myself doing



everything I can to help and support the staff members as well as the next generation of lucky recruits because ironically enough, I find myself wanting to return all the love, support and strength they have given to me and many other recruits who have walked in with a few behind them only to walk back out with the whole school at their side - We all have Vanguard running through our veins, whether you're a past, present or future recruit, we will always have Vanguard running through our veins. And no matter where we end up in life, I am confident that each and every one of us past recruits will remember what Vanguard has done for us especially when there's no place quite like home.”

EMMA-LEIGH WINKEL

The only regret I have was I didn't join the Vanguard family earlier! When I, along with two of my best friends joined in our final year at school, I was full of apprehension, wondering if this was the right thing for me to do. Day 1 I knew it was a perfect fit! The staff were the most genuine people I have meet, and they really cared about our wellbeing as well as our grades. The first 3 weeks, all of us new recruits had an induction period where we were educated on the protocols of the school. We did drill every morning and afternoon, we had to call 'room'! when a teacher walked into the class room and even little things like walking on the left hand side of the corridor. These things sounded very picky when I first heard them, but I quickly realised how these tiny behaviour changes were effecting my class work, home life, and how I socialised and treated people. I also like to have structure to my life, so this felt so right to me.

The defence force was an idea I had pondered in year 12, and after completing a 3 day ATC (Military prep School) course, I found out about Vanguard and I knew I had to check it out. I never thought joining the defence force would be something in reach for me, but sure enough I was accepted into the RNZAF by the fourth term, ready for me to begin by career straight from high school. It was a pretty cool feeling knowing I had already planned the next chapter of my life, before I had even finished at Vanguard. I was very thankful for the help I got from the Staff, with having ex and part time military personnel working with the school, I got lots of help with all of the pre-tests I had to complete.

Learning how to iron was also a new concept to me, however It quickly became a satisfying job and I began to actually enjoy it! - It really came in handy during my basic training for the Air Force. It was a weird feeling to have pride when wearing the uniform. Considering at my old school it was acceptable to wear hoodies under our jacket and have our hair like we slept in it.

The Vanguard haka was and still is a really special moment for me. Every time I perform the haka, I feel so much pride and honour it is indescribable. The bond we get from performing is something I have never felt before. So to come to a school, expecting an education, and receiving just that plus bonds that will last a lifetime, as something I will take away and cherish for the rest of my life.

A special thanks to Vanguard Military School for providing me with my career, confidence in myself, and mostly for helping me build morals that I'm proud to live by.





The stories behind the numbers.

For the fourth year in a row Vanguard has produced outstanding NCEA results for its recruits and it is proving the value of having a partnership school as an option for parents and children in our education system.

However, numbers are not people, numbers are not names of family or loved ones so let me make this a little more personal. This is the story behind many of those numbers. The following are a few contributions from parents and recruits about the difference this school has made for them.

FIONA McCALL — *Mother of Carlos Clark*

Personally, I believe that attending Vanguard Military School was the best decision my son had made regarding preparing himself with sound, self-disciplined structure and work based ethics.

I feel that Vanguard has played a vital and most important part in the overall success of my son's education, career prospects & high level of self-achievement and self-worth that he would not have obtained in a standard public education system.

Carlos has been accepted and is scheduled to begin basic training at Waiouru Army Camp in July 2018. He is extremely excited and very proud as we as a family are thrilled for him to.

Huge thanks to all the Staff at Vanguard for guiding, persevering and assisting Carlos achieve one of his first life goals.

ILAISAANE TU'AKALAU — *Mother of Victory Tupou*

Victory achieved, and know that she may have never achieved them without the dedicated staff support provided at Vanguard.



(Photo of Ronan Cooper)

NGAIRE COOPER — *Mother of Ronan Cooper*

I was ecstatic with the amazing NCEA results that Ronan attended Vanguard from Year 12. He was a good student previously, but Vanguard gave him an extra push both physically and mentally that he needed and wanted. He really felt like he could be his best self at Vanguard, fitting in with other recruits in a way that he hadn't in two previous high schools.

Ronan has joined the NZ Army and is working towards officer training and is very happy and excelling at all levels.



MAORI ACHIEVEMENT

Māori achievement at Vanguard Military School (VMS) continues to improve and can be seen through a recruit's passion and desire for success. Through development and government strategy, we are providing education where Māori are gaining knowledge, skills and qualifications for achievement success.

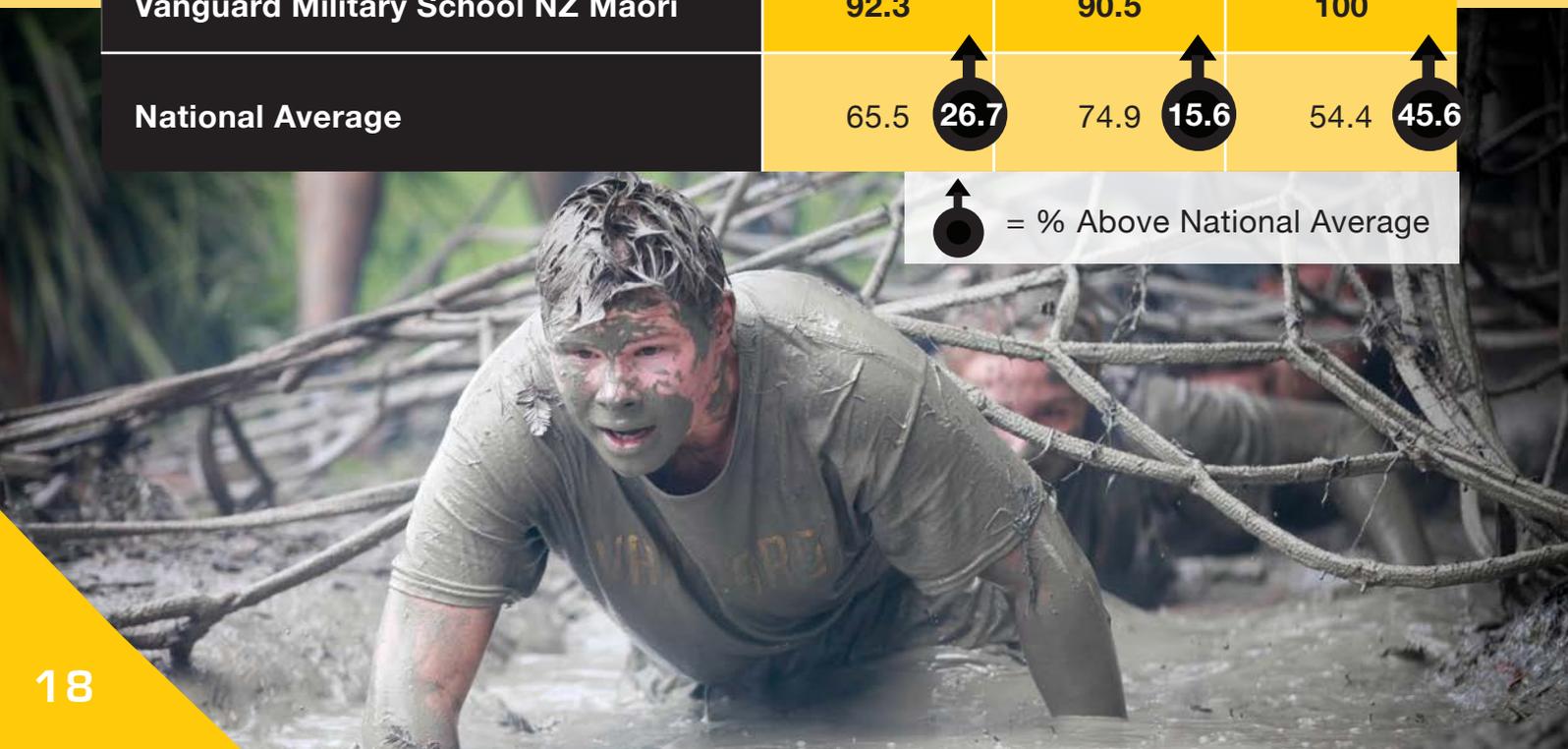
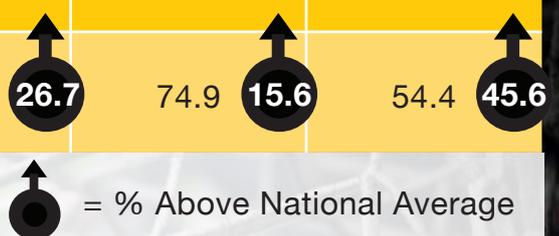
Vanguard Military School (VMS) values Māori identity, language and culture and the school haka is an example of demonstrating who we are, what we value and how we can achieve success.

In particular, whānaungatanga (togetherness) is one concept of a holistic approach that embraces all peoples, well-being and where our staff can incorporate these types of values in teaching and learning.

Moreover, whānaungatanga endorses the teacher's ability to relate and effectively engage with a student's learning needs, not just teach their subject. In turn, enabling recruits to unlock their potential and feel supported to set goals and take action to achieve success.

With the increasing roll (60%) of Māori recruits, we have experienced more students learning Te Reo Māori, contribute to school leadership roles and experience teaching and learning that is positive, relevant, engaging and rewarding.

2017 MAORI ROLL BASED	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ Maori	92.3	90.5	100
National Average	65.5	74.9	54.4





The Reo Māori (Māori Language) programme assesses a recruits listening, written and verbal skills. We understand that the vast majority of our recruits are second language learners, therefore, with an aim to build confidence and language competency, our school continues to make a genuine commitment to improving these outcomes for learners.

Attending realistic experiences such as Solothello (Māori Shakespeare) theatre and wānanga (learning) at the Devonport Navy Marae fosters an immersed use of Māori language and its associated tikanga (customs). The desired outcomes enable recruits to gain new skills, knowledge and academic qualifications to achieve success in the Māori world, New Zealand and wider world.



These results speak for themselves and clearly show why Partnership Schools have a place in our education system.



VANGUARD HAKA

Vanguard Military School Haka

Ko wai ra? Who are we?

INTRODUCTION

Leader: Kia rite, kia rite, kia mau!	Prepare, holdfast!
Group: Hi!	Ready/move!
Leader: Neke atu, neke mai	Be prepared to advance or retire
Group: Hi!	Ready/move!
Leader: Neke nekehia	Advance
Group: Hi!	Ready/move!
Leader: Neke nekehia	Advance
Group: Hi!	Ready/move!
Leader: Turi whatia	Break away and stabilise
Group: Hi!	Ready/move!
Leader: Kia mataara e	Be vigilant and alert

VERSE ONE

Leader: Ngāti Tūmatauenga e ngunguru nei	The guardian of war/mankind rumbles
Group: E au, au, aue ha hi!	I do as well!
Leader: Ko ngā hōia rangatahi e ngunguru nei	The young soldiers rumble
Group: E au, au, aue ha hi	I do as well
Leader: Hi ahaha!	This is us!
Group: Ka tū te ihi ihi Ka tū te wanawana ki runga i te rangi e tū iho nei, tū iho nei, hi!	The anticipation builds Feel the formidable presence/force which transcends from above, from above!

VERSE TWO

Leader: I whawhai ngā tīpuna mo te iwi e	To the ancestors who sacrificed their lives for us.
Group: Kauga rawa ra e whiua ngā tāonga tapu o ngā Atua Papatūānuku, Ranginui, ngā kaitiaki e!	Never discard the sacred gifts of our guardians, whom are, the Earthmother, the Skyfather, and our collective guardians!

VERSE THREE

Leader:	Putā mai ra e tama	Let us express our youthfulness
Group:	Putā mai o hara kino Tū māia Tū manawa Tū rangatira Tū pakari koe	Let us express what is good Let us be brave Let us be stout-hearted As noble leaders and with developing maturity

VERSE FOUR

Leader:	Putā mai ra e tama	Let us express our youthfulness
Group:	Putā mai o hara kino Tū māia Tū manawa Tū rangatira Tū pakari koe	Let us express what is good Let us be brave Let us be stout-hearted As noble leaders and with developing maturity

VERSE FOUR

Leader:	Ko wai ra?	Who are we?
Group:	Ko wai ra? Anei mātou ngā tama toa o Tūmatauenga	Who are we? We are the young soldiers of the guardian of war
Leader:	Ko wai ra?	Who are we?
Group:	Ko wai ra? Ko nga hōia o te Kura Tūmatauenga o Vanguard E tū ake nei, e tū ake nei Ana hi, ana hi, ana hi, aue hi!	Who are we? We are soldiers of Vanguard Military School We stand here, we stand here Behold, behold, behold!





PASIFIKA ACHIEVEMENT

The number of Pasifika recruits continue to grow at Vanguard as do the remarkable achievements. Below in the graph you can clearly see the academic success that the Vanguard model is providing for our Pasifika recruits. The military style ethos has really appealed and our Pasifika recruits are gaining results between 15% and 35% above the national average.

2017 PASIFIKA ROLL BASED	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3
Vanguard Military School NZ Pasifika	88.9	100	81.8
National Average	70.4	78.6	64

 = % Above National Average





However it is not just in academics that Pasifika recruits are leaving their mark. In 2017 many of our highest honours were awarded to Pasifika recruits with Victory Tupou being named Head Girl and capping a stellar year at the school by becoming the Pride of Vanguard, our top honour and with it earning a 3 year scholarship to attend University thanks to the ASB Bank. Jerry Nansen from Level 2 won the Auckland RSA scholarship to attend the Spirit of Adventure and from the performance side of things Bassett Section's Tongan Drums and Dance at the Vanguard Voice was a highlight we won't forget



	LEVEL 1	LEVEL 2	LEVEL 3
LEVEL 3+ UNIVERSITY PATHWAY ELECTIVES	<p>Te Reo Maori History Science</p>	<p>Te Reo Maori History Biology</p>	<p>Te Reo Maori History Biology</p>
COMPULSORY	<p>Maths English Physical Education Physical Training Recruit Development Course</p>	<p>Maths English Physical Education Physical Training Recruit Development Course</p>	<p>Maths English Physical Education Physical Training Recruit Development Course</p>
VOCATIONAL PATHWAY ELECTIVES	<p>Engineering</p>	<p>Engineering Defence Force Studies</p>	<p>Business Administration and Computing</p>
	<p><i>Recruits' take 6 compulsory and choose 1 elective from either the university pathway or the vocational pathway</i></p>	<p><i>Recruits' take 5 compulsory and choose 2 electives from either the university pathway or the vocational pathway</i></p>	<p><i>Recruits' select 5 subjects from the university pathway</i></p>



VANGUARD IN THE COMMUNITY



Just wanted to say how much I appreciated two of your boys giving up their seats for my husband and I this morning. Was unexpected but very much appreciated. Thank you.

— Jo Glen

It might sound a little unusual what we have to write you, but on the 28th of February we met four of your students on the tiny beach in Birkenhead, Auckland. The four immediately told us that they are proud to be at Vanguard.

— Nadine

Often I hear people complain about the teens nowadays and their behaviour (lack of manners etc.). I have been riding the bus to work for two months now (ad seen NZ teens in action) and I'm blown away by the opposite being true.

This morning my AT Hop Card didn't work because I'd loaded it late last night and funds had not reflected yet. Without hesitation a young man (blue school uniform) said "No worries, I will tag you on." It was a stressful morning – I have an airplane to catch and did not have time go home for cash or my other Hop Card. I've also seen the same school students give up seats for elderly or older passengers and I overhear really sensible discussions like being grateful for good education. Young people like this make me proud of New Zealand. So – thank you to the young man in blue today. Teens today face extreme pressures we never faced. I for one am cheering you all on!

— Jody Boshoff



MINIMUM REQUIREMENTS

1. THE MINIMUM REQUIREMENTS OF THE AGREEMENT

Sections 16.1 to 16.3 of the Agreement set out the Minimum Requirements which the Sponsor must comply with. Please confirm the following Minimum Requirements have been met over the last quarter.

Please see the document **Guidance on preparing and submitting your Quarterly Report** for additional information to complete this section including definitions of key terms.

16.1(b)	no serious criminal activity is discovered to have taken place on the Premises;	
16.1(c)	the Sponsor operates the School in accordance with the requirements set out in the Gazette Notice;	
16.1(d)	the Sponsor does not exceed the Maximum Roll;	✓
16.1(e)	the Sponsor accepts students in accordance with clauses 7.2 to 7.4 of this Agreement;	✓
16.1(f)	the School hours and term dates never reduce below the minimum levels set out in Schedule 1;	✓
16.1(g)	the stand-down or suspension periods for Students do not exceed the maximum periods set out in the Act;	✓
16.1(h)	the Sponsor complies with the requirements in relation to standing down, suspending, excluding or expelling;	✓
16.1(i)	the Sponsor complies with every direction given under the Act or this Agreement;	✓
16.1(j)	any transport required is provided as described in Schedule 3;	✓
16.1(k)	the Sponsor has a person appointed as the person responsible for teaching and learning at all times	✓
		✓
		✓
		✓
		✓



16.1(l)	the number or percentage of Teaching Positions filled by Registered Teachers and Holders of Limited Authority to Teach does not fall below the minimum number or percentage set out in clause 2 of Schedule 4;	
16.1(m)	the percentage of the Curriculum time taught by Registered Teachers and Holders of Limited Authority to Teach as compared with the total Curriculum time taught by any person holding a Teaching Position does not fall below the minimum percentage set out in clause 3 Schedule 4;	✓
16.1(n)	the Sponsor has complied with all requirements in relation to Police vetting under clauses 78C to 78CD of the Act (as applied by section 158U of the Act) and reporting on Police vetting under this Agreement;	✓
16.1(o)	the Sponsor reports to the Minister in accordance with clause 18.2 of this Agreement	✓
16.1(p)	the Sponsor reports to the Ministry in accordance with clause 18.3 of this Agreement;	✓
16.1(q)	the Sponsor reports to parents in accordance with clause 7.8 of this Agreement;	✓
16.1(r)	the Sponsor reports to the public in accordance with clause 18.4 of this Agreement;	✓
16.1(s)	the Sponsor provides audited accounts as required by clause 18.5 of this Agreement; and	✓
16.1(t)	the Sponsor provides all of the required reports to the Minister by the dates or within the timeframes set out in clause 18.2	✓
		✓



PERFORMANCE TARGETS 2017

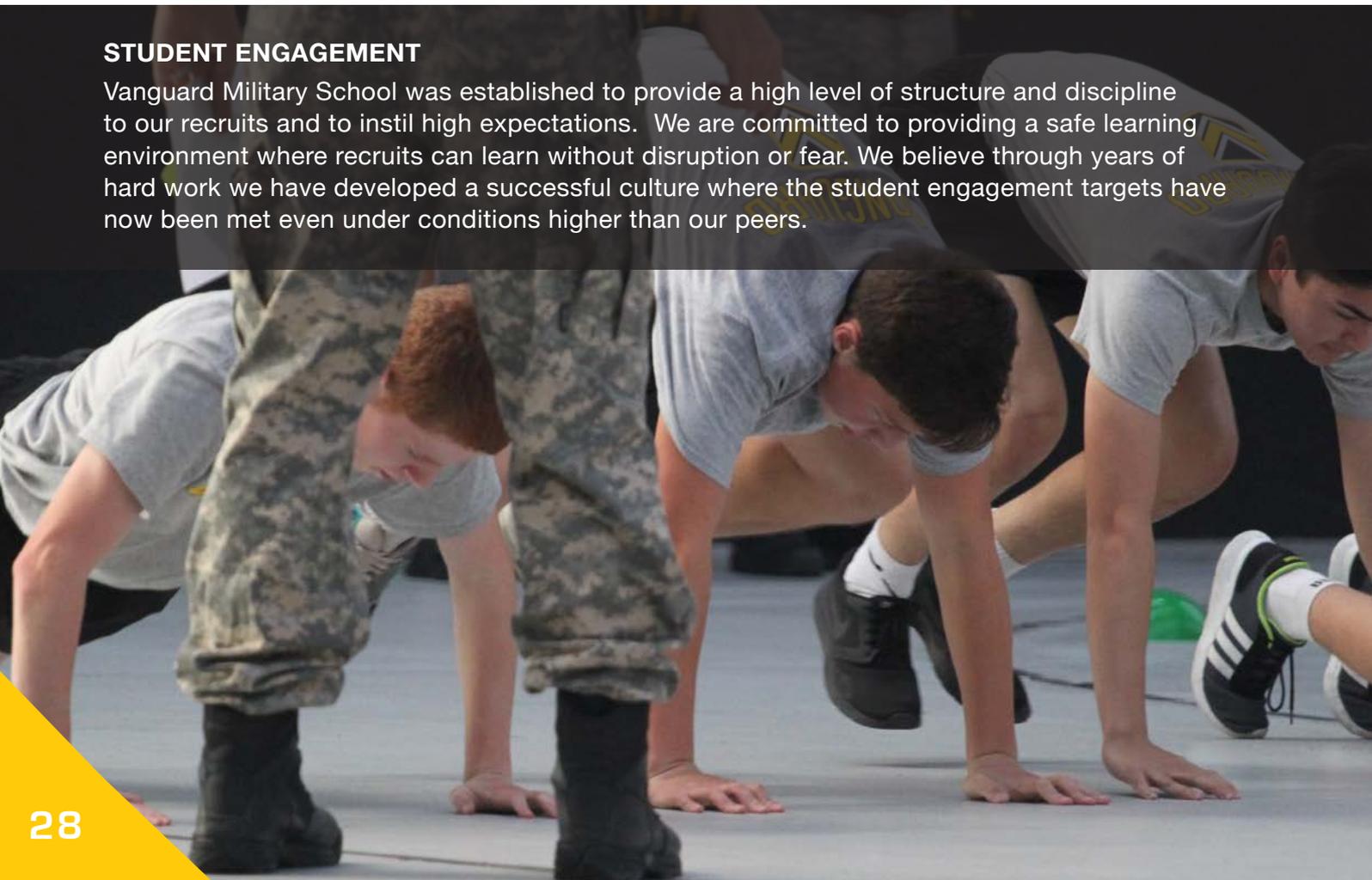
STUDENT ACHIEVEMENT

School Leaver data is not officially released until 1 Jun with this annual reports deadline being May 31. We will happily post these on the school website when they come through. Please review the NCEA results supplied.

STUDENT ENGAGEMENT		MET
Ministry target for unjustified absences: 726 days	VMS Performance 489	✓
Ministry target for stand downs: 3	VMS Performance 0	✓
Ministry target for suspensions: 1 suspensions	VMS Performance 1	✓
Ministry target for exclusions: 1 exclusions	VMS Performance 1	✓
Ministry target for expulsions: 0	VMS Performance 0	✓
School Culture	Wellbeing survey completed	✓

STUDENT ENGAGEMENT

Vanguard Military School was established to provide a high level of structure and discipline to our recruits and to instil high expectations. We are committed to providing a safe learning environment where recruits can learn without disruption or fear. We believe through years of hard work we have developed a successful culture where the student engagement targets have now been met even under conditions higher than our peers.





Debt/equity

Operating surplus – Ministry standard is Profit of 2 – 5%. Vanguard achieved profit of 2%.



TARGETING PRIORITY LEARNERS

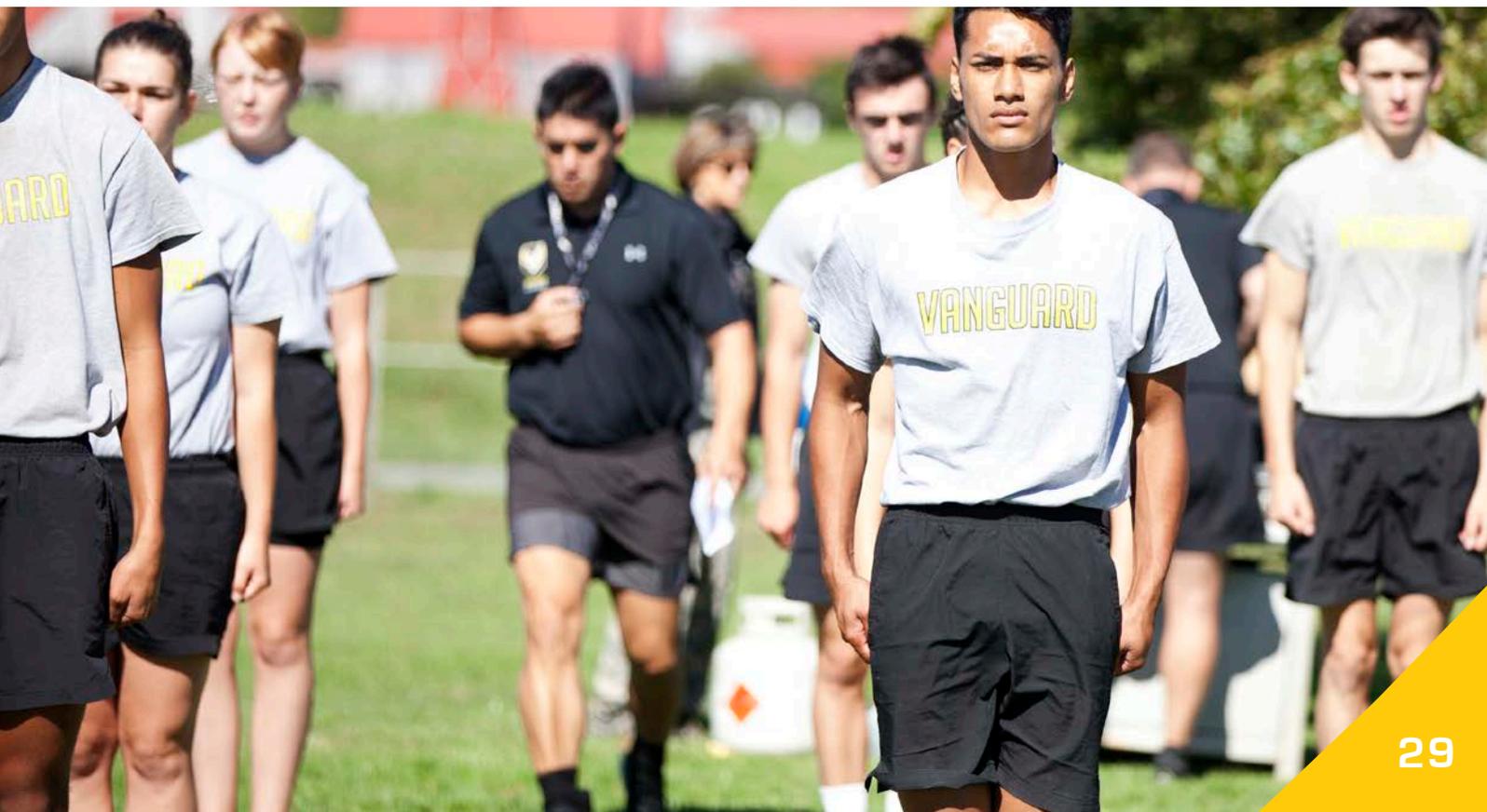
MET

Ministry Target: 75% of the roll

Vanguard Performance: 65%



Note: Although this percentage target was not met the actual number of priority learners increased at Vanguard from 2016 and 2017. This difference was due to increased roll growth.





VANGUARD
MILITARY SCHOOL

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